

VISITING STUDENT APPLICATION AND REGISTRATION FOR 2011 SUMMER PROGRAM

Name: _____

E-mail: _____

Current Address: _____

DOB: ____/____/____ Phone: (____) _____ I have previously attended the University of Utah; if Yes, _____
Student ID Number

I have enclosed the following:

- A \$30.00 non-refundable application fee (Please make check payable to The University of Utah SJ Quinney College of Law.)
- A Dean's Letter certifying that you are in good academic standing and that there are no disciplinary matters pending against you.
 - 2nd year Law Student 3rd year Law Student Current Law School: _____

Registration - Check course(s) for which you would like to register:

JUNE 13 – JULY 12:

<input type="checkbox"/>	7410-1 (3)	Constitutional Law II	Professor Chiang	MTWTh*	10:10am-12:10pm
<input type="checkbox"/>	7560-1 (2)	Advanced Legal Research	Professors Fuller & McPhail	TWTh	1:20pm – 3:10pm
<input type="checkbox"/>	7792-1 (3)	Refugees and Aliens in International Law	Professor Littlefield	MTWTh*	8:00am-10:00am
<input type="checkbox"/>	7854-1 (3)	Legal Writing for Judicial Clerks & Interns	Professor Heiny	MTWTh*	5:30pm - 7:30pm
<input type="checkbox"/>	7783-1 (1)	Appellate Practice	Professor Booher	F**	2:00pm – 4:15pm

(Enrollment is limited to Summer Appellate Clinic Students; contact Kay Shelton (801) 585-7703 or clinical@law.utah.edu for more information.)

*Monday classes will also meet on Friday, July 8th

**Class also meets Thursday, May 19 from 5:30pm – 8:30pm

Interim Session Courses:

<input type="checkbox"/>	7260-1 (2)	Environmental Practice Professor Adler	May 16- May 27 MTWThF 9:00am – 12:00pm
<input type="checkbox"/>	7841-1 (2)	Preparing, Examining, and Cross-Examining Witnesses Professor McKelvie	May 31 – June 3 TWThF 9:00am – 4:00pm
<input type="checkbox"/>	7842-1 (2)	Taking and Defending Depositions Professor Dryer	July 18 – July 22 MTWThF 9:00am – 4:00pm
<input type="checkbox"/>	7859-1 (2)	Corporate Financial Transactions Professor Johnson	June 6- June 10 MTWThF 9:00am – 4:00pm
<input type="checkbox"/>	7920-1 (3)	Skills Survey Professor Smith	May 16 – May 27 MTWThF 9:00am – 12:00pm

(Clinical enrollment required; Contact Kay Shelton (801) 585-7703 or clinical@law.utah.edu for more information.)

Note: If you register for the Summer Program at the SJ Quinney College of Law and thereafter decide not to attend, you must complete the necessary paperwork to drop the course(s) for which you have registered. If you do not, the University will assess full tuition charges, and you will receive an "EU" grade. (An EU grade is given to a student whose name appears on the Registrar's final grade report, but for whom there is no record of attendance or other evidence of participation in the course. The EU grade is treated as an E, the same as a failing grade, in calculating the student's GPA.) Non-attendance and/or non-payment of tuition will **not** automatically result in your withdrawal from a course.

Student Signature _____ Date _____

Course Descriptions for Summer 2011

Advanced Legal Research – LAW 7560 (2) This class is team taught by law library faculty and builds on the basics introduced in the first year Legal Methods/ Legal Research course. Students will have a variety of research experiences and will be given the opportunity to develop practical legal research skills in researching print and electronic legal and non-legal materials. Written research projects will be required throughout the course. This 2-credit course is graded.

Appellate Practice Survey – LAW 7783(1) The Appellate Practice Survey course provides an overview of the rules of appellate procedure and an introduction to appellate process. This class is designed to ensure that students will understand how their assigned clinical work fits into the entire appeal and will learn about aspects of the process for which they are not directly responsible. Students may be asked to complete short exercises or to analyze aspects of their case to enhance learning from their clinic work. The course is offered for 1 credit on a Pass/Fail basis. **Note: Enrollment in this course requires a clinical enrollment; please contact Kay Shelton (801) 585-7703 or clinical@law.utah.edu for additional information.**

Constitutional Law II – LAW 7410 (3) Individual rights in constitutional law. Topics include equal protection and freedom of expression and religion. This 3-credit course is graded.

Corporate Financial Transactions – LAW 7859 (2) Corporate Financial Transactions will provide an analysis of the legal, business and credit issues involved in entering into and documenting loans, letters of credit, and repos. Students will study and review the legal structures, provisions and documentation for these types of transactions. In addition, supporting documentation such as corporate authority documents, guaranties and legal opinions will also be studied. Finally, other issues such as bankruptcy, taxation and capital requirements affecting those transactions will also be considered. The course will provide students with the basic foundational understanding and background for working with legal documentation in a transactional legal practice. This 2-credit course is graded.

Environmental Practice – LAW 7260 (2) This course will evaluate in detail the practical, procedural and strategic aspects of the practice of environmental and natural resources law using readings and simulated exercises. The course will cover practice elements under the Clean air Act, the Clean Water Act, the Community Right-to-Know Act and CERCLA. Exercises will include client counseling, witness interviewing, drafting administrative and citizen suit complaints, summary judgment motions, settlement negotiations and rulemaking practice. This 2-credit graded course satisfies the skills requirement. **PREREQUISITE(S): Environmental Law OR Natural Resources (Note: The pre-requisites for this course will be waived for those students who enroll in the optional environmental clinic; please contact Kay Shelton (801) 585-7703 or clinical@law.utah.edu for additional information.**

Legal Writing for Judicial Clerks and Interns – LAW 7854 (3) This course provides students with significant experience researching, writing, and editing judicial opinions. It is designed for students who are interested in becoming judicial law clerks or judicial externs. It may also be of interest to students who plan an active trial or appellate practice. Topics may include: the trial and appellate process, the role of judicial clerks in the courtroom and chambers, ethical considerations for judges and their clerks, the process of writing bench memos and opinions, judicial selection and clerk selection, the development and role of a record, judicial decision making, and the role of the judge at each stage of a case. This 3-credit course is graded.

Preparing, Examining and Cross-Examining Witnesses – LAW 7841 (2) Opening statements and closing arguments are seen as the trial lawyer's stock in trade, but trials are won and lost on the witness stand. This course will focus on the preparation, handling and presentation of the witness at trial. The class will emphasize the importance of pre-trial preparation before both direct and cross-examination, and the execution of those skills. We will also deal with witnesses who need specific preparation, handling, and presentation, such as experts, child victims of violent or sex-related crimes, witnesses who are mentally or emotionally disabled, and witnesses who must testify through the use of an interpreter. The format of the class will be a lecture on the use and presentation of a particular classification of witness, a demonstration of a direct and/or cross-examination of that class of witness, and hands-on participation in the examinations of the witness by students. This 2-credit course is graded.

Refugees and Aliens in International Law - LAW 7792 (3) This course will provide an overview of the international law relating to the protection of refugees, while also considering that particular body of law within the broader framework of the international law relating to aliens. We will commence with an examination of the historical origins of refugee law, and the evolution of the current refugee regime. We will then analyze the key concepts that structure the refugee regime; while our principal focus will be on US policy and jurisprudence, we will also examine the policies and practices of other jurisdictions such as the European Union. The refugee regime will also be compared to other regimes also dealing with aliens, such as the regime relating to migrant workers. The last part of the course will consider the various challenges that refugee law now confronts as a result of various other inter-connected forces in the international system-such as poverty, terrorism, globalization and migration. This 3-credit course is graded.

Skills Survey - LAW 7920 (3) The basic lawyering skills of interviewing, counseling, negotiating and problem-solving will be taught using videotaped demonstrations, role-playing exercises, students' videotaped performances, discussions and reflective writing. During the academic year students should arrange to observe/engage in these lawyering skills in actual practice in order to reflect upon them. Such opportunities can be obtained through paid clerkships, the Pro Bono Initiative or appropriate Clinics (Civil, Criminal, Mediation). See Clinical Program Brochure for further information on live experiences and on clinic options. Limited enrollment. Students must also enroll in the civil clinic. This 3-credit course is graded.

Taking and Defending Depositions - LAW 7842 (2) With only a small percentage of cases actually going to trial, the real battleground for most litigation is the deposition. Depositions can make or break a client's case and knowing how to effectively take and defend depositions is key to a successful litigation strategy. Deposition testimony often plays a pivotal role in determining motions for summary judgment and in settlement. In this practical course students will learn the basics of taking and defending the depositions of lay witnesses, Rule 30(b)(6) corporate representatives and expert witnesses. Through lecture, classroom demonstrations and mock deposition exercises, students will learn the procedural rules governing depositions, various examination techniques, how to handle documents, how to assert and respond to objections, how to prepare a deponent and the ethical issues surrounding depositions. The mock deposition exercise will be conducted by experienced lawyers. This 2-credit course is graded.

Student Name: _____ Student ID# _____ Year: 2012 2013
 Last, First

Summer 2011 Civil Clinic Application & Registration Form for Visiting Students

Section 1: Placement Preferences

My desired placement(s) are numbered in order below:

#	Clinic	Clinic Description
	ACLU	Available only to students enrolling in the Civil Rights Practicum 2011-12.
	Catholic Community Services	Immigration law for refugees who have asylum. Wide range of cases.
	Disability Law Center	Address legal problems arising from a client's disability, e.g. institutional treatment, discrimination.
	Guardian ad Litem <small>___ Salt Lake ___ West Jordan</small>	Represent children in Juvenile Court: abuse, neglect, parental termination cases and District Court: cohabitant abuse, divorce where abuse alleged.
	Hill Air Force Base Military Clinic	Represent enlisted service people
	Holy Cross Ministries	Immigration Law assisting clients to apply for immigration benefits, particularly victims of violent crimes. Spanish helpful.
	Immigration Court Clinic	Assist to screen immigrants brought before the Court and counsel regarding possible defenses / voluntary departure. Assist with pro bono cases.
	Legal Aid Society of Salt Lake	Family law: Includes divorce, custody, and domestic violence.
	Mentors for Moms with Lokken & Associates	Mentor and assist clients in the child protective system who are faced with losing (or have lost) physical custody of their children.
	Rocky Mountain Innocence Center	Available only to students enrolling in the Innocence Clinic 2011-12
	Salt Lake City Attorney's Office	Assist in civil cases for the city. Students interested in government practice.
	St. Vincent Outreach with Jay Kessler	Homeless clients get brief advice and pro bono representation.
	U.S. Credit Advisory Group/True Asset Recovery	Clients with home foreclosure issues
	Utah Crime Victims Legal Clinic	Victims' rights in criminal cases.
	Utah Health and Human Rights Project	Work on asylum cases.
	Utah Legal Services, Inc.	General poverty law: Includes landlord-tenant, public benefits, and consumer, elderly & wills, domestic.
	Other (describe):	

I understand that all placements will be arranged or approved by the College of Law.

Section 2: Course & Clinic Registration

_____ Please register me for the Skills Survey course (3 cr.) and for: ___2___3___4___5** Civil Clinic credits.

** (1 credit = 50 hours of clinical work) Note: The Skills Survey course is offered May 16 -27 from 9:00 am to noon, with three additional meetings on Fridays (June 10, July 1 and July 29) from 12:00 – 1:00 pm. Recorded exercises (3) will be scheduled in June and July.

Section 3 (Mandatory): Reasons for placement preferences and educational goals

Describe any particular skills, education and education goals, training or language abilities that relate to this placement request (use the back of this sheet if necessary):

Section 4: Application Signature

Signature: _____ Date: ____/____/____

****Be sure to e-mail clinical@law.utah.edu if you decide drop the clinic.****