

2008 ROCKY MOUNTAIN LEGAL WRITING CONFERENCE
Presentation Schedule
Friday, March 21—Saturday, March 22

FRIDAY	Room 1	Room 2	Room 3
12:00 -7:00	Registration		
1:30-2:00	Thomson-West Presentation on TWEN		
2:00 – 2:30	Jenny Carey, Breana Frankel, Stephanie Hartley Generation Wh(Y)? Teaching Legal Research and Writing to a Skeptical, Result-Oriented, Tech-Savvy, Multi-Tasking Generation	Shawn Nevers Getting Past Google: Tips for Teaching Electronic Legal Research	Joi Pearson/Kristin Gerdy “For Policy Reasons”: Helping Novice Legal Writers Find and Articulate Effective Policy Arguments
2:30 – 2:45	Break		
2:45 – 3:45	Michael R. Smith How Policy Persuades: Policy Arguments from a Classical Rhetoric Perspective	Carrie Sperling Using Psychology to Inform What We Teach Students To Write	J. Lyn Entrikin Goering Teaching Professional Responsibility in Legal Writing: Ethical Dilemmas in Written Advocacy
3:45 – 4:00	Break		
4:00 – 5:00	Rebecca Scharf Incorporating Different Learning Styles into a First Semester Legal Writing Class Jane Wise Modern Love: The Risky Intimacy Between A Legal Writing Professor and Her Students Michael J. Higdon It’s a Small World: Using the Classic Disney Ride to Teach Effective Organization	Mitch Fleischmann/Dave Simon The Cart-Driven Horse: Early Introduction of Advocacy to Teach Predictive Analysis David Romantz Introducing 1Ls to Legisprudence	Nancy Soonpaa Metacognition: Helping Students to Think about How They Learn
5:00 – 5:15	Break		
5:15 – 6:15	Karin Mika The Integration of Multimedia into Legal Instruction (Harry Potter meets the Bar Exam)	Ken Chestek The Plot Thickens: The Appellate Brief as Story	Ian Gallacher Open Access to Legal Information: Do Law Schools Have a Role to Play in Publishing the Law?
6:15 – 8:00	Reception		

SATURDAY	Room 1	Room 2	Room 3
7:30 - 8:15	Continental Breakfast and Registration		
8:15 - 8:30	Welcome		
8:30 - 9:45	Featured Plenary: “Are Lawyers the Enemies of Justice?” ---Marc Galanter The John and Rylla Bosshard Professor of Law and South Asian Studies at the University of Wisconsin – Madison; LSE Centennial Professor at the London School of Economics and Political Science; Author, <i>Lowering the Bar: Lawyer Jokes & Legal Culture</i>		
9:45 - 10:00	Break		
10:00 – 11:00	David R. Cleveland Teaching about the Changing Value of Unpublished Opinions Tonya Kowalski The Invisible Sovereigns: Why and How to Include Native American Nations and Tribal Courts in the First-Year Legal Writing Curriculum	Hillary Burgess Little Red Schoolhouse Goes to Law School: An Interactive Session on How to Incorporate Joe Williams’ Little Red Schoolhouse and Pedagogy Into Legal Writing Courses	Sharon Pocock Adding Another Arrow to Your Quiver: Teaching a Law and Literature Course Susan J. Hankin Training Law Students to Work in A Legal Writing Center
11:00 – 11:15	Break		
11:15 – 12:15	Lisa Bradley Ethics in the Legal Writing Course: Preparing Students for the Real Deal Danielle Shelton Teaching Students Effective Case Reading Janet Peterson Teaching Students How to Discuss Cases in Legal Memorandum	Sheila Miller You Can be on iTunes Lisa Cannon Using a Webcamera to Improve Oral Advocacy Kendra Huard Fershee Hey, Here’s my memo :) /Writing Professional E-mail in Legal Practice	Lance Long/John Mollenkamp The Hitchhikers Guide to the Legal Writing Universe: Should Legal Writing be Obliterated? David H. Spratt Using Everyday Life and Familiar Experience to Introduce Legal Writing and Analysis Concepts Sandra Simpson Finding Your Groove: An Educator’s Perspective on Maintaining and Enhancing Classroom Management and Student Engagement in the Law School Classroom
12:15 – 1:00	Lunch		
1:00 – 2:00	Jim Dimitri Speaking to Millennials – Giving Feedback to the Latest Generation of Law Students	Teresa Phelps, Jamie Abrams, Billie Jo Kaufman, Adeen Postar Why Go it Alone? Leveraging the Collective Expertise of Law Library and Legal Writing Faculty in 1L Research Instruction	Paula Hamann & Michele Butts The Tortoise and the Hare: Creating the rule and its explanation using fables Jill Koch Hayford Empowering Students to Formulate a Rule Using “Implicit Synthesis.”

SATURDAY	Room 1	Room 2	Room 3
2:00 – 2:15	Break		
2:15 – 3:15	<p>Hillary Burgess Facilitating Structured Peer Group Work and Enhancing Thorough and Efficient Grading Using Wiki Technology in Legal Writing Courses</p> <p>Tina Boudreaux/Erin Donelon Practical Tips for Providing Written Feedback & Avoiding a Grading Meltdown</p>	<p>Rebecca Cochran What is our Job? Writing for: [A] Law Practice, [B] Law School Exams, [C] Bar Exam Essays & Performance Tests, [D] All of the Above</p> <p>Twinette Johnson Reintroducing Policy Based Reasoning Using Hot Topics</p>	<p>Lisa Mazzie Hatlen The Top Ten Things Every Student Should Learn from Any Legal Writing Class</p> <p>Michael D. Oeser Mitigating Emotional Barriers to Student Performance – Strategies for New Legal Writing Professors</p>
3:15 – 3:30	Break		
3:30 – 4:30	<p>Closing Plenary Richard Neumann, Judy Stinson, Terry Pollman Rights of Legal Writing Faculty to Academic Freedom</p>		