

VISITING STUDENT APPLICATION AND REGISTRATION FOR 2009 SUMMER PROGRAM

Name: _____

E-mail: _____

Current Address: _____

DOB: ____/____/____ Phone: (____) _____ I have previously attended the University of Utah; if Yes, _____
Student ID Number

I have enclosed the following:

- A \$30.00 non-refundable application fee (Please make check payable to S.J. Quinney College of Law at the University of Utah.)
- A Dean's Letter certifying that you are in good academic standing and that there are no disciplinary matter pending against you.
- 2nd year Law Student 3rd year Law Student Current Law School: _____

REGISTRATION: (Check course(s) for which you would like to register.)

(MAY 26- JUNE 25)

- | | | | | |
|-------------------------------------|-----------------------|--------------------------|-------|------------------|
| <input type="checkbox"/> 7300-1 (3) | Administrative Law | Professor Lincoln Davies | MTWTh | 6:00pm - 8:00pm |
| <input type="checkbox"/> 7410-1 (3) | Constitutional Law II | Professor Fred Gedicks | MTWTh | 8:50am - 11:00am |
| <input type="checkbox"/> 7793-1 (3) | Juvenile Justice | Judge Leslie Brown | MTWTh | 1:00pm - 3:00pm |
| <input type="checkbox"/> 7940-1 (2) | Judicial Process* | Judge Judith Billings | T Th | 3:15pm - 5:45pm |

* Enrollment is limited to Judicial Clinic Students (current or previous; contact Rachel Clarke (801) 581-8660 or clinical@law.utah.edu for more information.

Interim Session Courses:

- | | | |
|---|---|---|
| <input type="checkbox"/> 7920-1 (3) | Lawyering Skills
Professor Linda Smith | May 13 - May 20
WThMTW 9:00am - 5:00pm |
| <i>Enrollment is limited to students also enrolled in the Civil Clinic (see below).</i> | | |
| <input type="checkbox"/> 7930-1 (arr) | Civil Clinic (If enrolling in the Civil Clinic, complete page 2, "Summer 2009 Civil Clinic Application & Registration Form")
Professor Linda Smith
Please enroll me for _____ (2 to 5 hours) Civil Clinic credits (1 credit = 50 hours) | |
| <input type="checkbox"/> 7260-1 (2) | Environmental Practice
Professor Robert Adler | May 18 - May 21
MTWTh 8:30am - 3:30pm |
| <input type="checkbox"/> 7841-1 (2) | Preparing, Examining, and Cross-Examining Witnesses
Professor Richard McKelvie | July 7 - July 10
TWThF 9:00am - 4:00pm |
| <input type="checkbox"/> 7842-1 (2) | Taking and Defending Depositions
Professor Randy Dryer | July 13 - July 17
MTWThF 9:00am - 3:00pm |
| <input type="checkbox"/> 7824-1 (2) | Decision Making for Deals and Disputes
Professors Adam Mow and Harris Sondak | July 20 - July 23
MTWTh 9:00am - 4:00pm |
| <input type="checkbox"/> 7843-1 (2) | Conservation Easements
Professor Nancy McLaughlin | July 27 - July 31
MTThF 9:00am - 4:30pm |

Note: If you register for the Summer Program at the SJ Quinney College of Law and thereafter decide not to attend, you must complete the necessary paperwork to drop the course(s) for which you have registered. If you do not, the University will assess full tuition charges, and you will receive an "EU" grade. (The EU grade is given to a student whose name appears on the Registrar's final grade report, but for whom there is no record of attendance or other evidence of participation in the course. Thereafter, the EU grade is treated as an E, the same as a failing grade, in calculating the student's GPA.) Non-attendance and/or non-payment of tuition will **not** automatically result in your withdrawal from a course.

Student Signature

Date

VISITING STUDENT

Summer 2009 Civil Clinic Application & Registration Form

Fill in your student information at the top of this page and complete the following four sections.

Section 1: Placement Preferences

My desired placement(s) are numbered in order below:

____ ACLU	Civil liberties, may involve larger cases & more research, less client interaction.
____ Catholic Community Services	Immigration law for refugees who have asylum. Wide range of cases with minimal conflict.
____ Disability Law Center	Address legal problems arising from a client's disability, e.g. institutional treatment, discrimination.
____ Guadalupe/Employment Clinic with Lauren Scholnick	Assist interviewing and counseling at Guadalupe Clinic (Tue. 5 – 7) and provide full pro bono representation thereafter.
____ Guardian ad Litem	Represent children in Juvenile Court abuse, neglect, parental termination cases and District Court cohabitant abuse, divorce where abuse alleged.
____ Holy Cross Ministries	Immigration Law. U-Visa cases: immigration status for victims of violent crimes, especially domestic violence. Spanish helpful.
____ Immigration Court Clinic with Leonor Perretta	Assist to screen immigrants brought before the Court and counsel regarding possible defenses / voluntary departure. Assist with pro bono cases.
____ Legal Aid Society of Salt Lake	Family law: Includes divorce, custody, and domestic violence.
____ Mentors for Moms with Lokken & Associates	Mentor and assist clients in the child protective system who are faced with losing (or have lost) physical custody of their children.
____ Multi-Cultural Legal Center	Immigration Law. U-Visa cases: immigration status for victims of violent crimes, especially domestic violence. Spanish helpful.
____ Salt Lake City Attorney's Office	Assist in civil cases for the city.
____ Solicitors' Office of the Department of the Interior	Research, write, and counsel government employees on public lands issues.
____ St. Vincent Outreach with Jay Kessler	Assist with interviewing & counseling low-income adults, assist private attorney with pro bono cases.
____ Utah Legal Services, Inc.	General poverty law: Includes landlord-tenant, public benefits, and consumer, elderly & wills, domestic.
____ Victim's Rights Clinic	Victims' rights in criminal cases.
____ Other (describe):	

Section 2: Course & Clinic Registration

____ Please register me for the Lawyering Skills course (3 cr.) and for _____ Civil Clinic credits. **** (1 credit = 50 hours) ****

____ Please register me for _____ Civil Clinic credits ONLY; I took the Lawyering Skills course _____ Semester/Year.

Section 3: Reasons for placement preferences and educational goals

Describe any particular skills, education and education goals, training or language abilities that relate to this placement request (use the back of this sheet if necessary):

Section 4: Application Signature

Signature: _____ Date: ____/____/____

Course Descriptions for Summer 2009

Administrative Law – LAW 7300 (3) Federal and state administrative agencies not only adjudicate thousands more cases than all of the courts in the country, they also legislate, making the bulk of rules that govern those cases. As the instrument of government charged with initiating and implementing government actions or decisions, they also "execute the laws" as part of the executive branch. These comprehensive and potentially conflicting roles demand that lawyers have equally comprehensive understanding. This course introduces the statutory policymaking roles and constitutional status of administrative agencies; their authority and limits on that authority; and the procedural requirements that guide and structure agency decision-making. It highlights the ways in which the legislative and executive branches tend to dominate agency policymaking, while exploring in depth the role of judicial review in ensuring fulfillment of legislative mandates and procedural requirements. This 3-credit course is graded.

Conservation Easements: Theory, Practice, and Drafting – LAW 7843 (2) This course will cover many of the important issues associated with the use of conservation easements as a land protection tool. It will begin with a discussion of the history of the use of conservation easements in the United States and end with an exploration of emerging issues in the field. All aspects of the law will be covered, including federal tax law, state property law, and state law governing the operation of charities and their use and disposition of charitable assets. The course will provide an in-depth knowledge of the relevant laws and policy undergirding the use of conservation easements in the U.S. that will be useful to (i) students interested in private land conservation issues, whether from a personal or professional perspective; (ii) practicing lawyers engaged in transactions involving conservation easements, whether representing a landowner or a government entity or nonprofit acquiring or enforcing an easement; (iii) government and nonprofit personnel involved in the acquisition and enforcement of conservation easements; (iv) academics teaching, researching, and writing in areas that address the use of conservation easements; and (v) policymakers involved in decision making relevant to the acquisition, use, and enforcement of conservation easements. This interactive course will be graded based on a combination of class participation and writing assignments. This 2-credit course is graded.

Constitutional Law II – LAW 7410 (3) Individual constitutional rights and liberties. This course explores the role of the courts in interpreting and applying constitutional requirements protecting individual rights and liberties, and defining the content of constitutional rights, including implied rights. It explores the state action concept, both as a foundation for and limitation on the reach and enforcement of those rights. Primary topics will include protection of privacy interests and substantive due process, equal protection with emphasis on race and gender discrimination, and an introduction to freedom of expression. Depending on class size and feasibility, course method may involve detailed consideration of cases pending before the United States Supreme Court to explore the conceptual foundations for opposing litigant's positions. This 3-credit course is graded.

Decision Making for Deals and Disputes – LAW 7824 (2) Decision Making for Deals and Disputes introduces students (including practicing professionals) to economic, psychological, communication, and ethics perspectives on decision making in professional, legal contexts. Students learn about best practices for identifying and achieving individual, joint, and collective goals, and for overcoming the cognitive, affective, and social obstacles to achieving those goals. Students develop a set of skills that can be applied to a wide variety of professional situations including recognizing and questioning assumptions that undermine effective decision making, mindfulness about one's own and others' interests and behaviors, strategies for collaboration and competition, building trust, and ensuring ethical and professional conduct. Students engage in numerous experiential exercises to learn and practice effective but sometimes counter-intuitive approaches to deal making and dispute resolution. The course meets in an intensive, one-week format and is offered for both academic and professional CLE credit. This 2-credit course is graded.

Environmental Practice – LAW 7260 (2) Description This course will evaluate in detail the practical, procedural and strategic aspects of the practice of environmental and natural resources law using readings and simulated exercises. The course will cover practice elements under the Clean air Act, the Clean Water Act, the Community Right-to-Know Act and CERCLA. Exercises will include client counseling, witness interviewing, drafting administrative and citizen suit complaints, summary judgment motions, settlement negotiations and rulemaking practice. This 2-credit course is graded. **PREREQUISITE(S): Environmental Law OR Natural Resources**

Judicial Process – LAW 7940 (2) Provides an opportunity for students to place their judicial clinic experiences in a broader context, and to explore their insights about courts in greater depth. The class looks at how judges make decisions by considering legal philosophy, brought to bear upon statutory, common law and constitutional interpretation. The course focuses on how judges are selected and how process affects decision-making. The course also considers how courts operate and current issues about the adversary process. This 2-credit course is graded. **PRE- or CO-REQUISITE(S): Law 7950 Judicial Clinic Placement**

Juvenile Justice – LAW 7793 (3) This course will examine the treatment of juvenile offenders in the legal system, with emphasis on the constitutional parameters of preventing, adjudicating, and sanctioning criminal behavior by minors. Topics include the justification for distinguishing juvenile and adult offenders, age-based status offenses, the constitutional rights of juvenile delinquents, and the legal mechanisms for transferring minors to adult criminal courts. The course will address child welfare issues regarding the adjudication and disposition of abuse, neglect and dependency cases. This 3-credit course is graded.

Lawyering Skills – LAW 7920 (3) The basic lawyering skills of interviewing, counseling, negotiating and problem-solving will be taught using videotaped demonstrations, role-playing exercises, students' videotaped performances, discussions and reflective writing. During the academic year students should arrange to observe/engage in these lawyering skills in actual practice in order to reflect upon them. Such opportunities can be obtained through paid clerkships, the Pro Bono Initiative or appropriate Clinics (Civil, Criminal, Mediation). See Clinical Program Brochure for further information on live experiences and on clinic options. This course is a prerequisite for Mediation/Advanced Negotiation. Limited Enrollment. Priority in enrollment will be given to students in the civil clinic. This course satisfies the skills requirement. This 3-credit course is graded.

Preparing, Examining and Cross-Examining Witnesses – LAW 7841 (2) Opening statements and closing arguments are seen as the trial lawyer's stock in trade, but trials are won and lost on the witness stand. This course will focus on the preparation, handling and presentation of the witness at trial. The class will emphasize the importance of pre-trial preparation before both direct and cross-examination, and the execution of those skills. We will also deal with witnesses who need specific preparation, handling, and presentation, such as experts, child victims of violent or sex-related crimes, witnesses who are mentally or emotionally disabled, and witnesses who must testify through the use of an interpreter. The format of the class will be a lecture on the use and presentation of a particular classification of witness, a demonstration of a direct and/or cross-examination of that class of witness, and hands-on participation in the examinations of the witness by students. This 2-credit course is graded.

Taking and Defending Depositions – LAW 7842 (2) With only a small percentage of cases actually going to trial, the real battleground for most litigation is the deposition. Depositions can make or break a client's case and knowing how to effectively take and defend depositions is key to a successful litigation strategy. Deposition testimony often plays a pivotal role in determining motions for summary judgment and in settlement. This is a practical skills course and students will learn the basics of taking and defending the depositions of lay witnesses, Rule 30(b)(6) corporate representatives and expert witnesses. Through lecture, classroom demonstrations and mock deposition exercises, students will learn the procedural rules governing depositions, various examination techniques, how to handle documents, how to assert and respond to objections, how to prepare a deponent and the ethical issues surrounding depositions. The mock deposition exercise will be conducted by experienced lawyers.