



**S.J. QUINNEY
COLLEGE OF LAW**

THE UNIVERSITY OF UTAH

REGISTRATION PACKET 2009-2010

S. J. Quinney College of Law Mission Statement

The mission of the S. J. Quinney College of Law is to achieve excellence in the professional education of lawyers, to advance knowledge through the dissemination of high quality legal scholarship, and to perform valuable public service to the University, the state of Utah, our nation, and the global community. It is the law school's further mission to maintain and enhance our national presence as a preeminent institution of legal education, while recognizing our special obligation as the state law school to the Utah community and Utah State Bar.

GRADUATION REQUIREMENTS

The following are required for graduation:

1. Enrollment in law school as a full-time student for not fewer than **five semesters** (fall and spring) during the regular academic year. A student must be enrolled for no less than **nine credit hours** during each academic semester to be considered a full time student. (Full time status for financial aid purposes may require additional credit hours.) Enrollment for less than nine credit hours requires the approval of the Dean of Students. A student may not be enrolled for more than **18 credit hours** during any semester (**15** during the summer).

Students wishing to graduate in five semesters must fill out a **Petition to Graduate Early** no later than during pre-registration in spring of the student's second year. Earlier consultation with the Dean of Students is strongly encouraged.

2. **88 Completed Semester Law Hours.**

3. **Courses Required:**

<u>First Year</u>	<u>Advanced</u>
Civil Procedure	Constitutional Law II (as a 2L)
Constitutional Law I	Legal Profession
Contracts	Seminar
Criminal Law	Skills Class**
Legal Methods & Legal Research	
Property	
Torts	

Students must earn a passing grade (D- or better) in all required courses.

4. **In addition to the above, students should be aware of the following credit limitations:**

Minimum total hours required for graduation	=	88
Maximum hours of clinical credit for graduation	=	14
Maximum hours of directed research	=	6
Maximum hours for ungraded teaching assistants, Moot Court and Student Publications	=	12
Maximum hours of total ungraded credit for graduation	=	18
Minimum graded hours required for Order of Coif eligibility	=	66

****The following courses offered during the 2009-10 academic year will satisfy the Skills requirement:**

Appellate Practice – Law 7097	Estate Planning – Law 7602
Business Planning – Law 7051	Intellectual Property Licensing – Law 7773
Conflict Management – Law 7838	Lawyering Skills – Law 7920
Drafting: Contracts – Law 7570	Pre-Trial Practice – Law 7080
Drafting: Real Estate – Law 7570	Trial Advocacy – Law 7072
Environmental Practice – Law 7260	

*Courses not offered during the 2009-2010 academic year, but that satisfy the skills requirement when taught:
Drafting: Patents – Law 7570, Lawyering Skills & Legal Profession – Law 7921*

Graduation Requirements Worksheet

Minimum total hours required for graduation	=	88
Maximum hours of ungraded credit for graduation	=	18
Maximum hours of clinical credit for graduation	=	14
Maximum hours of directed research	=	6
Maximum hours of ungraded credit for teaching assistants, Moot Court and Student Publications	=	12
Minimum graded hours required for Coif eligibility	=	66

Six full semesters required for graduation. Credit for a full semester requires registration for at least 10 class hours a week and receipt of credit for 9 class hours during fall and spring semesters or attendance at 3 summer sessions with completion of 9 or more total summer hours.
 Passing grade (D- or better) in all required courses.

Required Course(s):	Semester completed or Semester to be Completed	Credit Hours
FIRST YEAR COURSES		
Introduction to Law		0
Contracts		4
Property		4
Torts		4
Civil Procedure		4
Criminal Law		4
Constitutional Law I		4
Legal Methods		6
Legal Research		0
TOTAL FIRST YEAR CREDITS		30
ADVANCED COURSES		
Seminar		
Constitutional Law II (Required 2nd Year)		
Legal Profession		
Skills		
Other Advanced credits		
TOTAL ADVANCED CREDITS		
SUMMARY		
Total Hours Completed		
Incomplete Hours		
Transfer Hours		
Total Hours		88 or more
Total Ungraded Hours		18 or less
Total Clinical Hours		14 or less
Total Directed Research		6 or less
Total T.A., Moot Court & Student Publications		(12 or less)

UPPER CLASS CURRICULUM

The following lists the courses that are offered regularly or periodically at the College of Law. Additional special subject courses may be offered in future years. The **numbers** in parentheses indicate the credit hours for each course. The **letters** in parentheses denote course frequency in accord with the key below. Courses identified in ***italics*** are not scheduled for the 2009-2010 academic year. If a course listed in ***italics*** has a (C) designation (usually every other year), it is likely to be offered during the 2010-2011 academic year. However, the actual 2010-2011 curriculum will depend on faculty availability.

Course groupings are for informal purposes only. They do not constitute specific recommendations, because individual student interests and needs vary greatly. However, to obtain a well-balanced legal education, and to prepare for the bar examination and for any area of legal practice, students are strongly advised to take at least one of the identified "core courses" from most or all of the subject groupings. Likewise, even if a student is particularly interested in one area of law, they are advised to take some but not all of the advanced courses in that area (particularly if there are a lot), to avoid over-specialization.

Seminars vary from year to year and are listed separately, but may be relevant to many of the subject groupings listed below. Some of the advanced courses listed below may be offered in seminar formats in some years.

Certain courses have pre-requisites or co-requisites; refer to individual course descriptions for applicable requirements.

KEY

- (A) Offered at least twice a year
- (B) Offered at least once a year
- (C) Usually offered at least every other year
- (D) Offered occasionally, based on demand and faculty availability

Italics – not offered during 2009-2010 academic year.

Business and Commercial Law

Core Courses

- Business Organizations – Law 7050 (4)(A)
- Commercial Law – Law 7060 (4)(B)

Advanced Courses

- Accounting for Lawyers – Law 7825 (3)(D)
- Antitrust – Law 7320 (3)(C)
- Banking Law – Law 7767 (3)(D)*
- Bankruptcy Survey – Law 7770 (3)(B)
- Business Bankruptcy: Reorganizations – Law 7775 (3)(C)
- Consumer Law – Law 7064 (3)(C)*
- Corporate Finance – Law 7056 (3)(C)
- International Bankruptcy – Law 7797 (2)(C)
- International Business Transactions – Law 7052 (3)(C)
- New Ventures – Law 7788 (4, year-long: 2 F, 2 S) (A)
- Nonprofit Law – Law 7834 (2)(B)*
- Securities Regulation – Law 7310 (3)(B)
- Small Business and Nonprofit Consulting – Law 7626(2)(B)

Skills Courses

- Business Planning – Law 7051 (3)(B)

Drafting – Contracts – Law 7570 (2)(D)

Clinics and other Experiential Learning Courses and Opportunities

New Ventures Clinic – Law 7630 (Arranged)
Nonprofit Law Clinic – Law 7835 (Arranged)
Small Business Law Clinic – Law 7833 (Arranged)

Constitutional and Public Law

Core Courses

Constitutional Law II – Law 7410 (3)(A) [required before end of 2L year]
Administrative Law – Law 7300 (3)(A)

Advanced Courses

Civil Rights - Law 7791 (2)(C)
Community Justice – Law 7080 (3)(D)
Constitutional Interpretation by Congress – Law 7762 (3)(D)
Creation of the Constitution – Law 7910 (3)(D)
Disability Law – Law 7290 (3)(C)
Economic Justice – Law 7848 (3) (D)
Election Law – Law 7080 (3)(D)
Employment Law – Law 7080 (3)(D)
Employment Discrimination – Law 7055 (3)(C)
Federal Courts – Law 7002 (3)(C)
First Amendment: Entertainment and News Media – Law 7435 (2)(D)
First Amendment and Press – Law 7431 (3)(D)
Gambling and Gaming – Law 7460 (3)(D)
International Human Rights – Law 7080(3)(C)
Judicial Process – Law 7940 (2)(A)
Labor Law I – Law 7053(3)(D)
Federal Indian Law – Law 7849 (3)(C)
Legislative Process – Law 7020 (2)(D)
State and Local Government Law – Law 7330 (3)(B)
Teaching Law in the High Schools – Law 7440 (3)(B)
The Nineteenth Century American Law of Disadvantaged Groups – Law 7839 (3)(D)

Clinics and other Experiential Learning Courses and Opportunities

Civil Clinic – 7930 (Arranged)
Civil Rights Practicum – Law 7844 (4, year-long; 2 F, 2 S)
Disability Law Clinic – Law 7952 (Arranged)
Legislative Clinic – Law 7021 (Arranged)

Criminal Law

Core Courses

Criminal Procedure – Law 7030(4)(A)
Evidence – Law 7040(4)(A)

Advanced Courses

Criminal Process – Law 7990 (3, year-long: 2 F, 1 S)(A)
Innocence Investigation and Post-Conviction Process – Law 7829 (2, year-long: 1 F, 1 S)(A)
International Criminal Law – Law 7845(3)(D)

Juvenile Justice – Law 7793(3)(D)
Rights of Crime Victims – Law 7420 (2)(D)
Scientific Forensic Evidence – Law 7080 (3)(C)
Terrorism – Law 7080 (3)(D)

Skills Courses

Trial Advocacy – Law 7072 (4)(B)
Appellate Practice – Law 7097 (2)(B)

Clinics and other Experiential Learning Courses and Opportunities

Criminal Clinic – Law 7991 (Arranged)
Innocence Clinic – Law 7629 (Arranged)

Environmental and Natural Resources Law

Core Courses

Administrative Law – Law 7300 (3)(A)
Environmental Law and Policy – Law 7240 (3)(B)
Natural Resources Law – Law 7200 (3)(B)

Advanced Courses

Energy Law – Law 7790 (3)(C)
Environmental Conflict Resolution – Law 7250 (2)(C)
Environmental Law and Engineering – Law 7774 (3)(D)
International Environmental Law – Law 7280 (3)(C)
Land Use Control – Law 7700 (3)(B)
Legal Issues in Archaeology – Law 7836 (3)(D)
Mining Law – Law 7796(2)(C)
Oil and Gas Law – Law 7220 (2)(C)
Pollution Control – Law 7766 (3)(D)
Water Law – Law 7230 (3)(B)
Wildlife Law – Law 7250 (3)(C)

Skills

Environmental Practice – Law 7260 (3)(C)

Clinics and other Experiential Learning Courses and Opportunities

Climate Change Think Tank – Law 7831 (4, year-long: 2 F, 2 S)(B)
Environmental Clinic – Law 7261 (Arranged)
International Environmental Practicum – Law 7830 (3)(A)
Private Land Conservation Think Tank – Law 7800 (3, year-long: 1 F, 2 S) (D)

Family, Health and Intergenerational Law

Core Courses

Family Law – Law 7074 (3)(C)
Family Law Practice – Law 7794 (3)(C)
Health Law – Law 7360 (3)(C)
Trusts and Estates – Law 7600 (4)(A)

Advanced Courses

American Health Care System – Law 7779 (3)(C)

Bioethics and the Law – Law 7847 (3)(C)
Biotech Law and Ethics – Law 7771 (2)(D)
Child, Parent and State – Law 7075 (3)(C)
Disability Law – Law 7290 (3)(C)
Elder Law – Law 7080 (3)(C)
ERISA – Pensions and Benefits – Law 7763 (2)(C)
Sexuality, Gender and Law – Law 7828 (3)(D)
Health Care Regulation – Law 7780 (3)(C)
International and Comparative Family Law – Law 7080 (3)(D)

Skills Courses

Estate Planning – Law 7602 (3)(B)

Clinics and other Experiential Learning Courses and Opportunities

Elder Law Clinic – Law 7952 (Arranged)
Family Law Clinic – Law 7628 (Arranged)
Health Law Clinic – Law 7361 (Arranged)

Intellectual Property Law

Core Courses

Intellectual Property Survey – Law 7065 (3)(B)

Advanced Courses

Art and the Law – Law 7826 (3)(D)
Biotechnology and Chemical Patent Law – Law 7250 (2)(C)
Cyberlaw and E-Commerce – Law 7080 (3)(D)
Entertainment Law – Law 7850 (3)(D)
International Intellectual Property Law – Law 7080 (2)(C)
New Ventures – Law 7788 (4, year-long: 2 F, 2 S) (A)
Patent Law – Law 7760 (3)(B)
Patent Litigation Law – Law 7777 (2)(C)
Trademarks & Unfair Competition – Law 7080 (2)(C)

Skills Courses

Drafting: Patents – Law 7570 (2)(D)
Intellectual Property Licensing – Law 7773 (2)(C)

Clinics and other Experiential Learning Courses and Opportunities

New Ventures Clinic – Law 7630 (Arranged)

International and Comparative Law

Core Courses

International Law – Law 7910 (3)(B)

Advanced Courses

European Union Law – Law 7631(3)(D)
Foreign Relations Law – Law 7827 (3) (D)
Immigration Law – Law 7350 (3)(B)
International Bankruptcy – Law 7797 (2)(C)
International Business Transactions – Law 7752 (3)(B)

International and Comparative Family Law – Law 7080 (3)(D)
International Criminal Law – Law 7845 (3)(D)
International Environmental Law – Law 7280 (3)(C)
International Human Rights – Law 7080 (3)(C)
International Practice – Law 7822 (Arranged)(D)
International Intellectual Property Law – Law 7080 (2)(C)
Middle Eastern Law – Law 7625 (3)(D)
Refugees and Aliens in International Law – Law 7792 (3)(D)
Terrorism – Law 7080 (3)(C)

Clinics and other Experiential Learning Courses and Opportunities

Global Justice Through Research Think Tank – Law 7782 (3, year-long: 1 F, 2 S)(B)
Global Perspectives on Counter-Terrorism – Law 7789 (3)(B)
International Clinics (Arranged)
International Environmental Practicum – Law 7830 (3) (A)

Lawyering, Litigation and Skills

Core Courses

Advanced Legal Research – Law 7560 (2)(B)
Evidence – Law 7040 (4)(A)
Judicial Process – Law 7940 (2)(A)
Lawyering Skills – Law 7920 (3)(A)
Legal Profession – Law 7900 (3)(A)
Legal Profession – Clinical – Law 7901 (3)(D)

Advanced Courses

Arbitration – Law 7080 (3)(C)
Client Crisis Management – Law 7080 (2)(C)
Conflicts of Law – Law 7003 (3)(B)
Federal Courts – Law 7002 (3)(B)
Legislative Process – Law 7020 (2)(D)
Mediation and Advanced Negotiation – Law 7010 (3)(B)
Remedies – Law 7778 (3)(D)

Skills Courses

Appellate Practice – Law 7097 (2)(B)
Conflict Management – Law 7838 (2)(C)
Drafting Courses (listed by subject matter)
Pre-Trial Practice – Law 7080 (3)(B)
Trial Advocacy – Law 7072 (3)(B)

Clinics and other Experiential Learning Courses and Opportunities

Civil Clinic (Arranged)
Criminal Clinic (Arranged)
Legislative Clinic (Arranged)
Mediation Clinic (Arranged)
(Other clinics listed by specific subject matter)
Traynor Moot Court – Law 7098 (1) (A)

Legal History and Theory

Core Courses

Judicial Process – Law 7940 (2)(A)

Advanced Courses

American Legal History – Law 7910 (3)(D)

Art and the Law – Law 7826 (2)(D)

Creation of the Constitution – Law 7910 (3)(D)

Jurisprudence – Law 7786 (3)(D)

Medieval English Law – Law 7910(3)(B)

Middle Eastern Law – Law 7625 (3)(D)

The Nineteenth Century American Law of Disadvantaged Groups – Law 7839 (3)(D)

Property and Land Use

Core Courses

Real Estate Transactions and Finance – Law 7851 (3)(B)

Advanced Courses

Land Use Control – Law 7700 (3)(B)

State and Local Government Law – Law 7330 (3)(B)

Skills

Drafting: Real Estate – Law 7570 (2)(B)

Clinics and other Experiential Learning Courses and Opportunities

Private Land Conservation Think Tank – Law 7800 (3, year-long: 1 F, 2 S) (D)

Tax Law

Core Courses

Federal Income Tax – Law 7070 (4)(A)

Trusts and Estates – Law 7600 (4)(A)

Advanced Courses

Accounting for Lawyers – Law 7825 (3)(D)

Taxation of Business Entities – Law 7071 (3)(B)

U.S. Tax Policy – Law 7846 (3)(D)

Skills Courses

Estate Planning – Law 7602(3)(B)

2009-2010 Seminars and Think Tanks

Fall 2009 Seminars:

Law 7800-1 Imperialism and International Law (Anghie, 2 credits)

Law 7800-2 Law, Religion and Environmentalism (Davies, 2 credits)

Law 7800-3 Global Justice (Guiora, 2 credits)

Law 7800-4 Equality, Liberty and Civil Rights (Rosky, 2 credits)

Law 7800-5 Law and Literature (Threedy, 2 credits)

Spring 2010 Seminars

Law 7800-1 Genetics, the Brain and the Law (T. Brown, 2 credits)

Law 7800-2 Human Rights & Multinationals (George, 2 credits)
Law 7800-3 Air Pollution (Holtkamp, 2 credits)
Law 7800-4 Takings (Martinez, 2 credits)
Law 7800-5 Conservation Easements: Theory & Practice (McLaughlin, 2 credits)
Law 7800-6 Wrongful Convictions (Medwed, 2 credits)
Law 7800-7 Copyright Law (Reusch, 2 credits)

Think Tank Courses (year-long enrollment required)

Climate Change Think Tank - Law 7831 (4, year-long: 2 F, 2 S)(B)
Global Justice Through Research Think Tank – Law 7782 (3, year-long: 1 F, 2 S)(B)

COURSE DESCRIPTIONS (only for courses offered during the 2009-2010 academic year)¹

ACCOUNTING FOR LAWYERS – LAW 7825 (3) Accounting for Lawyers. This course is intended to provide an understanding of accounting principles and how this understanding is important for lawyers involved in transactional practices and commercial litigation. There are no prerequisites and no requirement of a business background. Topics covered include fundamental principles of accounting for business enterprises; how to analyze and understand an income statement, balance sheet, and statement of cash flow; basic concepts of revenue recognition; conventions for capitalization versus expenses; and how to recognize possible manipulation of financial and accounting statements. This class is not intended for students who have previously taken accounting courses.

ADMINISTRATIVE LAW – LAW 7300 (3) Federal and state administrative agencies not only adjudicate thousands more cases than all of the courts, they also legislate, making the bulk of rules that govern those cases. As the instrument of government charged with implementing government decisions, they also “execute the laws” as part of the executive branch. This course introduces the statutory policymaking roles of administrative agencies; the limits on their authority; the procedural requirements that structure agency decision-making; and the role of judicial review. The focus is on federal administrative agencies, though some aspects of state law are also discussed.

ADVANCED LEGAL RESEARCH – LAW 7560 (2) This class is team taught by law library faculty and builds on the basics introduced in the first year Legal Methods/ Legal Research course. Students will have a variety of research experiences and will be given the opportunity to develop practical legal research skills in researching print and electronic legal and non-legal materials. Written research projects will be required throughout the course.

ANTITRUST – LAW 7320 (3) The study of the law and economics of antitrust policy and the public and private methods for enforcing antitrust policy. Particular emphasis is placed on the Sherman and Clayton Acts and the issues of monopolization, mergers, price fixing, boycotts, tying arrangements and state and local government actions displacing the competitive process.

APPELLATE PRACTICE – LAW 7097 (2) An examination of the practical and procedural components of appellate litigation. Students will receive instruction regarding the legal principles and skills involved in appellate practice and, based on a real trial transcript, apply these lessons by researching potential issues, writing an appellate brief and presenting a mock oral argument. The course will meet twice a week: an all-class lecture on a weekday followed by a smaller evening section on a weeknight. This course is recommended, although not required, for students wishing to participate in the Traynor Moot Court Competition.

BANKRUPTCY SURVEY – LAW 7770 (3) With an eye toward both business and consumer issues, the course briefly surveys state law collection remedies and then focuses on federal bankruptcy relief available in cases under Chapter 7, Chapter 13, and Chapter 11 of the Bankruptcy Code.

¹ A list of all course descriptions, including those not offered next academic year, can be found at <http://www.law.utah.edu/courseschedule/course-list/>

BIOETHICS AND THE LAW - LAW 7847 (3) The rapid pace of advancement in medical science and biotechnology continues to create significant legal and ethical challenges. This course will focus on a wide range of issues at the intersection of law, biotechnology, medicine, and ethics. The course will first trace the development of the fundamental principles of medical ethics. Next, the course will examine how these principles affect a variety of legal and regulatory arenas such as clinical research, privacy over our health information, end of life decision-making, the role of religion in health care delivery, notions of reproductive liberty, financial conflicts of interest, elective cosmetic surgery, the ownership of our tissue and DNA, and distributive justice concerns concerning access to health care.

BUSINESS BANKRUPTCY: REORGANIZATIONS - LAW 7775 (3) Class discussions and practical exercises in Chapter 11 business reorganizations: From filing of the bankruptcy petition to the confirmation of the plan of reorganization. The Bankruptcy Survey and Secured Transactions courses are related and helpful, but neither is a pre-requisite. Informal oral argument and short legal memoranda required.

BUSINESS ORGANIZATIONS - LAW 7050 (4) Introduction to law of business organizations, including general and limited partnerships, closely held corporations and public corporations, with special consideration of the problems associated with the relationship of the firm to the individuals and groups of which it is composed or with which it has dealings. **RECOMMENDED: Federal Income Tax**

BUSINESS PLANNING - LAW 7051 (3) Applies the law of corporations, limited liability companies, tax, securities, antitrust, banking, employment law and other areas to real world business situations. Students will learn how to apply law, even when they have not yet had a course in the field. Students will be asked to use their imaginations and creativity to solve problems and draft solutions. **Limited Enrollment. PRE-REQUISITE(S): Business Organizations. RECOMMENDED: Federal Income Tax**

CIVIL RIGHTS PRACTICUM - LAW 7844 (4, year-long; 2 F, 2 S) The classroom component of the practicum will focus on the application of theory to practice. Students will engage with the substantive law of the rights violations being investigated, discuss the strategies available to advocates seeking change, confront legal and ethical issues as they arise in their work, receive training on practical legal skills as needed, and reflect upon their experiences. Students will be graded on a combination of participation and the completion of assignments for the clinical component. There will be no final exam.

CLIENT CRISIS MANAGEMENT - LAW 7080 (2) Lawyers often are required to manage client crises such as: whether and how to respond publicly to a mass tort (Firestone tires on Ford Explorers), government investigations (Arthur Andersen/Enron), and civil or criminal litigation (Martha Stewart). The course covers practical, legal, and ethical issues about dealing with the media and with an angry public, conducting internal investigations and mitigation efforts, and communicating with government regulators and outside auditors.

CLIMATE CHANGE THINK TANK - LAW 7831 (4, year-long; 2 F, 2 S) This year-long course will address global warming and its projected impacts; international control efforts; federal and state program to reduce green house gas emissions; and economic-based controls. It will examine the various ways to control carbon emissions from the electric power industry and from transportation sources, including the use of alternative energy technologies. Each student will choose a major project designed to develop creative solutions to some aspect of the climate change problem.

CLINICS The Clinical Program offers a number of external placements, including judicial externships, public defenders or prosecutors offices, and a variety of public interest groups. Each clinical placement has a companion course that is required in order to receive credit for the clinical placement. More information on the Clinical Program is included at the end of the course descriptions.

CO-CURRICULAR ACTIVITIES

INTERMURAL COMPETITONS - LAW 7096 (1) Arranged by faculty individually; prior permission required. This one-credit competition credit recognizes students' entry in a range of skills competitions

available regionally and nationally. Students may be invited to participate upon completion of the relevant course and in light of available funding.

PUBLICATIONS (UTAH LAW REVIEW; JOURNAL OF LAND, RESOURCES, & ENVIRONMENTAL LAW; JOURNAL OF LAW & FAMILY STUDIES) – LAW 7981 (3, year-long; 1 F, 2 S) Selection required. One year commitment.

TEACHING ASSISTANT (ACADEMIC SUPPORT PROGRAM) – LAW 7961 (graded 1st semester- 2; ungraded 2nd semester -2) Students receive training in the skills of legal analysis and peer-teaching, including curriculum development, in conjunction with leading a small study group within one of the first year courses.

TEACHING ASSISTANT (LEGAL METHODS) – LAW 7960 (4, year-long; 2 F, 2 S) Selection required. One year commitment.

TRAYNOR MOOT COURT COMPETITION – LAW 7098 (1 S) Second or third year. Students will brief and argue an appellate legal issue and participate in the intra-mural moot court competition.

TRAYNOR MOOT COURT EDITOR – LAW 7099 (1 S) Third year. Members of the National Moot Court team will assist in running the Traynor Moot Court Competition and in providing written comments on briefs written by participants in the competition.

COMMERCIAL LAW – LAW 7060 (4) The fundamentals of the law governing commercial transactions. Because much of this law is codified in the Uniform Commercial Code, emphasis will be placed on the techniques for using the Code. A substantial portion of the course will be devoted to Article 9 of the Code dealing with secured transactions, including the interplay between Article 9 and Bankruptcy Code. Parts of Article 2 (sales), Article 2A (leases), Article 3 (negotiable instruments) and Article 4 (bank collections) will also be covered.

CONFLICT MANAGEMENT – LAW 7838 (2) This course will survey approaches to handling conflict – from the dispute resolution processes used most frequently in the American judicial system (negotiation, mediation, arbitration and litigation) to a variety of conflict prevention and management strategies used in both civil and criminal contexts (e.g., collaborative problem-solving, collaborative law, preventive law, legal conflict audits, community-based decision-making, and restorative justice). Students will study the wide array of conflict management approaches available to practicing attorneys. Through readings, exercises and a final paper (an actual conflict audit), students will develop the ability to analyze conflict situations in light of preferred decision-making authority and endpoints, and will be able to identify and evaluate the success of possible dispute management strategies.

CONFLICTS OF LAW – LAW 7003 (3) Jurisdiction, judgments, and choice of law are the subjects of the course. Through Socratic dialogue classes provide exercise in the application of theory to facts, and in the careful analysis of cases.

CONSTITUTIONAL LAW II – LAW 7410 (3) Individual rights in constitutional law. Topics include equal protection; freedom of expression and religion; and the state action doctrine. **This course is required for graduation and must be taken in the second year.**

CORPORATE FINANCE – LAW 7056 (3) Corporate Finance will provide an analysis of the legal, business and credit issued involved in entering into and documenting loans, futures, over-the-counter derivatives and repos. Students will study and review the structures and legal documentation for these types of transactions. In addition, supporting documentation such as corporate authority documents and legal opinions will also be studied. Finally, other issues such as bankruptcy, taxation and capital requirements affecting those transactions will also be considered. **PREREQUISITE: Business Organizations.**

CRIMINAL PROCEDURE – LAW 7030 (4) Introduction to constitutional criminal procedure. This course surveys the basic limitations on the detection and investigation of crimes, with special emphasis on the constitutional rights of criminal defendants. Topics to be covered include the incorporation doctrine, the right to counsel, search and seizure law, police interrogation and confessions, and the use of illegally obtained evidence.

CRIMINAL PROCESS – LAW 7990 (3) This year-long course includes lecture, discussion and problems to prepare students who are enrolled in the Criminal Clinic to handle criminal cases. It also explores the criminal justice system from various social science perspectives and the role of attorneys in that system. This course is open only to 3Ls who are concurrently enrolled in the year-long Criminal Clinic or 2Ls and 3Ls concurrently enrolled in the Innocence clinic. **PRE- or CO-REQUISITE(S): Evidence, Trial Advocacy. RECOMMENDED: Criminal Procedure.**

DIRECTED RESEARCH – LAW 7971 (Graded or P/F – 1 to 3) Students pursue in depth a subject tailored to the student's professional and intellectual interests. It is appropriate to explore a particular aspect of a subject regularly offered as a course in greater depth than course coverage would ordinarily permit. It is also appropriate to pursue a subject which is not available in a regularly offered course. Independent study should not be used as a substitute for a regularly offered course in which the student has not enrolled, nor can it be taken in the same semester as a seminar. Students must receive prior instructor approval before registering for Directed Research. **See Registrar for required Directed Research Proposal form.**

DRAFTING: Contracts – LAW 7570 (2) This course will provide students with an introduction to the basics of drafting contracts, including multiple drafting exercises.

DRAFTING: Real Estate – LAW 7570 (2) A discussion and writing course focusing on documents which are typical to significant commercial real estate transactions. Students will be required to understand fundamental principles of contract drafting, and draft a variety of real estate documents conforming to the nature and scope of several hypothetical transactions. Emphasis is placed on precise drafting and on effective representation of a client by means of document drafting process. We will also address in the drafting process some basic principles of title insurance and surveys. **Limited Enrollment.**

ECONOMIC JUSTICE – LAW 7848 (3) Do justice and economics have anything to say to one another, or are they merely “two ships passing in the night”? For decades, both traditional and critical legal scholars have analyzed legal institutions in terms of justice, fairness, equality, and democracy. More recently, the Law and Economics movement has introduced the concept of transactional efficiency into the analysis of law, and in so doing, has generally ignored issues of distributive justice. This course explores whether the economic analysis of law has anything to learn from discussions of justice, and whether traditional and critical legal scholarship can gain new insights from the realm of economics. These issues will be explored through the lens of critical legal scholarship on race and gender.

ELDER LAW – LAW 7080 (3) This course introduces students to the broad range of legal and policy issues and options affecting older persons. Topics covered include aging in America, special ethical issues when representing the elderly, age discrimination, public and private retirement plans, planning for incapacity, elder abuse, health care, housing, and end of life issues. Students must perform at least ½ day of volunteer community service for the elderly. Evaluation of student performance is based on class participation, a drafting assignment, and a paper or project. Students may also elect to participate in a clinical program.

EMPLOYMENT DISCRIMINATION – LAW 7055 (3) In this course, we will study the federal laws prohibiting employers from discriminating against workers on the basis of certain characteristics, including race, color, gender, religion, age, national origin and disability. Employers may, however, and routinely do, discriminate between workers on the basis of other, non-protected characteristics for both good and bad reasons. An important goal of the course will be to understand how the law distinguishes between permissible and impermissible reasons for treating workers differently.

ENERGY LAW – LAW 7790 (3) This course offers an introduction to federal and state regulation of energy. Both "traditional" fuels and emerging, "alternative" energy sources will be covered. Course units will place particular focus on the history of energy law; current energy policy under the Energy Policy Act of 2005 and other statutes; the tension between state and federal jurisdiction; ratemaking; regulation, deregulation, and energy markets; energy law as an environmental issue; and the future of energy. Case studies will provide a window into cutting-edge issues in energy law and policy.

ENTERTAINMENT LAW – LAW 7850(3) This course provides a careful examination of entertainment law with a particular focus on the law that regulates the music industry, the motion picture industry and the television industry. Specific emphasis within each industry will include topics in connection with the law of copyright, contracts, trademark, business organization and agent representation.

ENVIRONMENTAL LAW & POLICY – LAW 7240 (3) An introduction to legal and policy issues of environmental protection and decision-making, including study of common law approaches to pollution control; and the theories and approach to federal laws governing environmental regulation.

ENVIRONMENTAL PRACTICE – LAW 7260 (3) This course will evaluate in detail the practical, procedural and strategic aspects of the practice of environmental and natural resources law using readings and simulated exercises. The course will cover practice elements under the Clean air Act, the Clean Water Act, the Community Right-to-Know Act and CERCLA. Exercises will include client counseling, witness interviewing, drafting administrative and citizen suit complaints, summary judgment motions, settlement negotiations and rulemaking practice. **PREREQUISITE(S): Environmental Law OR Natural Resources**

ESTATE PLANNING – LAW 7602 (3) This course will explore the tax and non-tax issues involved in planning estates for individuals of different financial and personal circumstances. Students will receive a thorough grounding in the tax concepts that pertain to the transfer of wealth both during life and at death. Students also will have the opportunity to conduct a client interview and complete planning/drafting projects during the semester. **Limited Enrollment. PRE- or CO-REQUISITE: Trusts & Estates. RECOMMENDED: Federal Income Tax.**

EUROPEAN UNION LAW – LAW 7631 (3) This course is designed to introduce students to the law and institutions of the European Union. It will examine the composition, organization, functions and powers of the Union's governing bodies; analyze the Union's governing treaties and constitutional law; and study the Union's decision-making processes. The course will also explore broader questions of political, legal and economic integration, such as the relation between the Union's law and the domestic law of the Union's Member States, the foreign policy of the EU. It will also examine more carefully the growing field of European contract law.

EVIDENCE – LAW 7040 (4) Rules of evidence, expert testimony; role of court and juror; direct and cross examination; competency and privileges of witnesses; admission and exclusion of evidence; credibility of evidence; relevancy and circumstantial evidence; hearsay rule; real proof and writings; and constitutional problems of evidence law.

FAMILY LAW PRACTICE – LAW 7794 (3) This is an introductory course in the legal and practice aspects of family law. The course will be problem-based and practical, permitting law students to know the basic "how to's" for advising about family law problems, and permitting mental health professionals to gain a basic understanding of the legal standards and processes that apply to their clients with family legal issue. Topics include the law of divorce, and child custody, modification of divorce decrees, family violence, paternity, adoption, guardianship, child abuse, neglect and parental termination. Along with covering of basic family law principles, this course will include critique of existing family law doctrine and policy, and an understanding of the emotional and psychodynamic issues involved in these family law cases.

FEDERAL INCOME TAX – LAW 7070 (4) The course deals with federal income tax policies and principles. No previous background in tax, accounting or business is required. We will develop new skills in analyzing and interpreting statutes and regulations to combine with your existing ability to understand case law. Statutes cannot

be understood or applied as mere strings of words; policy, politics and history must be considered. This course is not about how to complete returns, but how to pierce the prose to determine who gets what, and why. **RECOMMENDED: Business Organizations.**

FEDERAL INDIAN LAW – LAW 7849 (3) Analyzes the development of the legal and political relationship between the tribes and the United States as viewed through court decisions and Acts of Congress. Emphasis will be placed on current legal problems and issues facing Indian tribes and the relationship with the United States and the states.

FOREIGN RELATIONS LAW – LAW 7827 (3) This course examines the constitutional, statutory, and common law doctrines regulating the conduct of U.S. foreign relations. The course emphasizes the constitutional allocation of foreign policy authority among the executive, legislative, and judicial branches and between the states and the federal government. Topics include the scope of the treaty power, the validity of executive agreements, preemption of state foreign relations activities, the power to declare and conduct war, the status of international law within the U.S. legal system, and foreign affairs litigation in U.S. courts. The course will make connections to current issues, including U.S. anti-terrorism policy, U.S. military intervention abroad, U.S. treatment of the decisions of international courts, and human rights lawsuits in U.S. courts under the Alien Tort Statute.

GLOBAL PERSPECTIVES ON COUNTER TERRORISM – LAW 7789 (3) This course will take an in-depth look at counterterrorism in the United States, Israel, Spain, Russia and India. The course will examine the competing conceptions and definitions of terrorism at the national and international level and the institutions and processes designed to execute the “Global War on Terrorism.” This course will include the study of the balance between national security interests and civil liberties found in the following topical areas: relevant Supreme Court decisions in the surveyed nations, legislative provisions in response to acts of terrorism, operational counterterrorism considerations (including targeted killing), intelligence gathering (including interrogations), policy recommendations, the use of military tribunals or civil courts in trying suspected terrorists, the emerging law regarding enemy combatants and their detention, and the arguable need for new self-defense doctrines at the global level. In addition to the regularly scheduled class time (*Thursdays, 3:15-5:15*), the class includes a **full day** scenario based counterterrorism simulation exercise in which students role play decision makers (US and international) addressing legal, policy, intelligence (gathering and analysis) and operational counterterrorism dilemmas using multiple media resources.

HEALTH LAW – LAW 7360 (3) Health Law provides an introduction to the broad array of legal principles involved in the delivery of health care today. Legal issues related to health policy, health care administration, and biomedical ethics will be included. Topics to be addressed include the physician-patient relationship; confidentiality; informed consent; medical error and apology; medical malpractice and tort reform; end of life issues such as withholding and withdrawing care; Good Samaritan laws; reproductive health issues, including contraception, abortion, and stem cell research; human subjects research; organ transplantation; and regulation of pharmaceuticals. Students have the opportunity to (but are not required to) also participate in the Health Law Clinic. See Clinical Program Descriptions for more information regarding Health Law Clinic.

IMMIGRATION LAW – LAW 7350 (3) Through the study of statutory and case law as well as historical and contemporary theories and debates about immigration, this course provides a review of immigration and asylum law and policy. The course explores issues such as the meaning of membership in the “national community” and obligations of members to those deemed outsiders. We will analyze these issues through the examination of asylum law, types of entries by foreigners, deportation, exclusion, immigrant and non-immigrant status, employment law, and citizenship.

INNOCENCE INVESTIGATION AND POST-CONVICTION PROCESS – LAW 7829 (2, year-long; 1 F, 1 S) This course will cover post-conviction remedies, state and federal, including post-conviction motions and habeas corpus as well as judicial proceedings to prove actual innocence. Students will learn how to investigate cases of actual innocence using both forensic scientific evidence and other compelling evidence of innocence. The course will also provide students with a review of the criminal justice system from the innocence prospective. This course is open only to students registered for the Innocence Clinic or with instructor permission. **This is a year-long course.**

INTELLECTUAL PROPERTY LICENSING – LAW 7773 (3) This course will examine, in-depth and from a legal practitioner perspective, the licensing of a variety of items of intellectual property - patents, trade secrets, trademarks and copyrighted materials. We will simulate the negotiation and drafting of complex commercial IP licenses in a sophisticated corporate technology setting. In doing so, we will address legal, business, political, organizational, psychological, technological and ethical dynamics involved in negotiating and closing the deal.

INTELLECTUAL PROPERTY SURVEY – LAW 7065 (3) This course will introduce students to the theory, doctrine, and institutions of the major intellectual property regimes, including copyright, patent, and trademark. Overall, the course seeks to examine the role of intellectual property law in the information age and its effects on science, the economy, culture and politics.

INTERNATIONAL BANKRUPTCY – LAW 7797 (2) International business requires cross-border cooperation in order to rescue, or liquidate, troubled enterprises. This course examines international issues, such as jurisdiction and court-to-court cooperation, in the context of American, European and Asian bankruptcy laws and practices.

INTERNATIONAL BUSINESS TRANSACTIONS – LAW 7052 (3) This course endeavors to provide students with a broad understanding of the fundamental legal problems arising from transnational business activities. It examines the role of national and international law in the constitution of the legal framework within which such activities take place. Specific topics covered include: the role and responsibilities of attorneys engaged in international practice; the international trading of goods; financing the sale of goods; export controls; joint ventures and foreign investment; dispute resolution.

INTERNATIONAL CRIMINAL LAW – LAW 7845(3) Basics of the transnational issues likely to arise in both US criminal cases and international efforts to impose criminal responsibility on the perpetrators of serious offenses. Specifically, the course introduces general principles of both domestic and international law governing efforts to apply U.S. criminal law to foreign crimes and foreign criminals; application of those principles to specific offenses such as terrorism and torture; extraterritorial application of US law; and the prosecution of international crimes such as crimes against humanity and war crimes.

INTERNATIONAL ENVIRONMENTAL PRACTICUM – LAW 7830 (3) This course will involve law students in working with interested faculty in providing assistance to counsel in other countries on specific issues arising in environmental litigation and advocacy, administrative proceedings, or policy formation, possibly including environmentally-related human rights issues. The subject matter will include issues framed by both domestic Indian law and related international legal and regulatory requirements. Working with these issues will require background study of key legal sources necessary to understand issues and render competent, meaningful assistance.

INTERNATIONAL PRACTICE – LAW 7822 (Arr.) This course includes an individualized reading plan to prepare for the placement work, periodic reflections upon placement experiences, and individualized research project and seminar-quality paper that relates to and arises out of the placement work.

INTERNATIONAL INTELLECTUAL PROPERTY LAW – LAW 7080 (2) This course provides an overview of multinational protection of intellectual property including patents, trademarks, and copyrights. The course explores marquee treaties and agreements governing the international protection of intellectual property and the multinational institutions operating under them. The course provides a comparative study of similarities and differences between U.S., European and Japanese patent systems in general and specifically with respect to biotechnology and computer related inventions. Harmonization objectives between U.S. and foreign legal systems will also be emphasized. **PRE-REQUISITE: Intellectual Property Survey.**

INTERNATIONAL LAW – LAW 7910 (3) This is the foundational international law course. Through the study of historical and contemporary issues, this course introduces the basic doctrines and institutions of public

international law. Using these issues as a context for understanding how the international legal system operates, the course explores classical, modern, and contemporary doctrines and theories about international law. In addition to studying the substantive legal issues of self-determination, human rights and the law of war, the course will cover treaties and conventions; the development of customary law; and the role/identity of individuals, states and international organizations in the international legal system.

JUDICIAL PROCESS – LAW 7940 (2) Provides an opportunity for students to place their judicial clinic experiences in a broader context, and to explore their insights about courts in greater depth. The class looks at how judges make decisions by considering legal philosophy, brought to bear upon statutory, common law and constitutional interpretation. The course focuses on how judges are selected and how process affects decision-making. The course also considers how courts operate and current issues about the adversary process. Must be taken by all students in the judicial clinic during or following the clinic semester and is not open to other students without instructor permission.

JUSTICE THROUGH RESEARCH: A THINK TANK ON GLOBAL JUSTICE ISSUES – LAW 7782 (3, year-long; 1 F, 2 S) Students will do research on contemporary global issues in a variety of service partnership arrangements, including (by way of example) a study on corruption in Asia for the UNDP, research for authors of a new book series on the globalization of the U.S. law curriculum, and research and publication of major symposia, including The Role of Values in Counterterrorism (March 2007) and Globalizing Philanthropy (May 2007). Students will work in teams on at least one major project (approximately ten hours per week) for two co-curricular credits. Dean Chodosh will serve as the primary faculty in charge of supervising the research projects. **Year-long enrollment required.**

JUVENILE JUSTICE – LAW 7793 (3) This course will examine the treatment of juvenile offenders in the legal system, with emphasis on the constitutional parameters of preventing, adjudicating, and sanctioning criminal behavior by minors. Topics include the justification for distinguishing juvenile and adult offenders, age-based status offenses, the constitutional rights of juvenile delinquents, and the legal mechanisms for transferring minors to adult criminal courts. The course will address child welfare issues regarding the adjudication and disposition of abuse, neglect and dependency cases.

LAND USE CONTROL – LAW 7700 (3) Prepares students to represent private and public clients with respect to the development of real estate. The course examines public land use controls such as zoning and subdivision regulations, and private land use controls such as restrictive covenants and nuisance litigation that may limit the available options for deriving profit or pleasure from real property. This course is a companion to the Real Estate Transfer & Finance Course.

LAWYERING SKILLS – LAW 7920 (3) The basic lawyering skills of interviewing, counseling, negotiating and problem-solving will be taught using videotaped demonstrations, role-playing exercises, students' videotaped performances, discussions and reflective writing. During the academic year students should arrange to observe/engage in these lawyering skills in actual practice in order to reflect upon them. Such opportunities can be obtained through paid clerkships, the Pro Bono Initiative or appropriate Clinics (Civil, Criminal, Mediation). This course is a prerequisite for Mediation/Advanced Negotiation.

LEGAL PROFESSION – LAW 7900 (3) The nature of the legal profession, with particular emphasis on the roles of lawyers and the ways in which those roles create legal, political, moral and personal conflicts. The Model Rules of Professional Conduct are studied. **This course is required for graduation and may be taken in either the second or third year.**

LEGAL PROFESSION: CLINICAL – LAW 7901 (3) The nature of the legal profession, with particular emphasis on the roles of lawyers and the ways in which those roles create legal, political, moral and personal conflicts. The Model Rules of Professional Conduct are studied. **Legal Profession is required for graduation, and this version of the course satisfies that requirement.** The Clinical section of this course requires concurrent enrollment in a clinic and placement at a private office engaged in pro bono work (*new* Law Practice Clinic) or at a non-profit law office (Civil Clinic, Environmental, Innocence, etc.) in order to put the topics covered in context, to share concrete

examples of the rules put into practice, and to explore professional identity. This section will also cover law office management issues important to solo and small office practice.

LEGISLATIVE PROCESS – LAW 7020 (2) This course involves the study of legislative process with an emphasis on Utah state legislative process and issues. The course is divided into two components. First is the study of the current legal issues surrounding the legislative process, including the initiative and referendum process, single subject rule, and redistricting. This part of the course will be conducted through traditional lectures. Guest lecturers will include current members of the Utah Legislature, and senior staff from the fiscal analyst's office and legislative counsel. Students will also select a legislative interim committee to attend and will analyze a proposal presented at that hearing. The second component involves drafting legislation. This will be done through role play where each student drafts legislation, presents testimony in front of a legislative committee, and sponsors amendments to other students' bills. Grading will be based on written projects and class participation. There will be no exam.

LONDON PROGRAM – LAW 7510 A semester-long program studying law in London offered each spring semester. Faculty and course offerings vary each year. There are materials on this year's London Program located at the back of the pre-registration packet. Please see Dean Barbara Dickey for further information.

MEDIEVAL ENGLISH LAW – LAW 7910 (3) Focuses upon the period that created the foundation for the common law. While the substantive doctrines are unusual, the lawyering techniques are similar to those in contemporary use. Through close case readings, class discussions provide practice in the skills of argumentation and the interpretation of difficult documents.

MIDDLE EASTERN LAW – LAW 7625 (3) The course will offer an overview of Islamic and Middle Eastern law, and will provide an occasion for students to participate in the elaboration of a Casebook in the field. It will cover the major legal subjects in the discipline with a focus on the modern period. In addition to a historical survey of sources and periods of ME law, topics include judicial review, constitutional law, obligations, commercial law, family law, human rights and criminal law.

MINING LAW – Law 7796 (3) Definitions of mineral interests, land status determinations, acquisitions of mineral rights, primarily as to the public lands, mining entry and location of claims, mineral leasing, mining agreements.

NATURAL RESOURCES – LAW 7200 (3) Provides the basic introduction and overview of management of public lands and natural resources. The course begins with the history of the public lands, including allocation of authority within the federal government and between federal and state governments. After an introduction to the National Environmental Policy Act and the Administrative Procedure Act, the course then looks at each of the six major resource areas: minerals, timber, range, wildlife, water, recreation, and preservation. Throughout the course, the environmental, economic, and social dimensions of natural resource policy and conflicts will be examined.

NEW VENTURES – LAW 7788 (4, year-long : 2 F, 2 S) The class will present an overview of the legal process of and issues involved in the commercializing technologies and launching new ventures. Students will also share their intern experiences in order to maximize their learning from their work. Grades will be based on students' work product and/or recommendation of attorney-supervisor, class participation, and presentations at the end of each semester. The clinic will also provide opportunities to interface with inventors, corporate representatives, as well as outside patent and corporate counsel. **Year-long enrollment required. RECOMMENDED: Lawyering Skills.**

PATENT LAW – LAW 7760 (2) This course will provide students with an opportunity to study the substantive patent law issues which constitute conditions for patentability. Specifically, this course will explore the case law which has evolved in connection with the interpretation of several key statutory sections of Title 35 (the 1952 Patent Act), including section 101 (eligible subject matter and utility), section 102 (prior art, novelty, and loss of right), and section 103 (non-obviousness).

PRETRIAL PRACTICE – LAW 7080 (3) The primary goal of this course is to prepare you to represent a client during the pretrial phase of a lawsuit. Today lawyers who litigate (except prosecutors and criminal defense

attorneys) rarely take cases all the way through trial and appeal. In fact, less than 2% of civil cases filed in court actually go to trial. The other 98% are abandoned, settled, or resolved on motion practice. Therefore, in this course you will: prepare a pleading (complaint or answer); conduct “paper discovery” (i.e., prepare and respond to interrogatories, requests for admission, and requests for production of documents); conduct a witness interview and prepare a written interview summary; conduct a deposition and prepare a written deposition summary; prepare non-dispositive motions and memoranda (for or against jurisdiction, joinder, and interpleader); prepare and argue a dispositive motion (for or against summary judgment); and negotiate and document the settlement of a lawsuit. The course will have one class per week in which all students meet to discuss relevant concepts and skills, with small evening sections of about eight students each which will meet once a week with an adjunct professor to discuss, demonstrate, and critique the skills taught in the course.

REAL ESTATE TRANSACTIONS AND FINANCE LAW 7851 (3) Standard residential and commercial real estate transactions, including consideration of brokerage arrangements, contracts of sale, methods of financing, methods of title protection and assurance, mortgage markets, construction loans, permanent financing, and mortgages and other devices for creating and enforcing security interests with respect to land.

REMEDIES – LAW 7778 (3) Remedies law is of immense practical significance. All litigators need to know about remedies, as winning on liability is a hollow victory if no effective remedy is won as well, but transactional lawyers also need to know about the extent and limits of court-ordered remedies if they are to render effective advice to clients. Clients are rarely interested in the principle of the thing; they want to know what the law can do for or to them, and that question is answered in the civil context by remedies law. This class will examine the different types of remedies available, such as compensatory, preventive, punitive and ancillary. It will also look at the nature of proof required to qualify for each of these types of remedies: for example, how to value non-monetary losses or when injunctive relief is appropriate. Finally, it will look at some of the defenses that a defendant who has lost on liability may nevertheless raise against the imposition of particular remedies.

RIGHTS OF CRIME VICTIMS – LAW 7420 (2) In recent years, a strong movement has developed urging that crime victims should play a role in the criminal justice process. This class will explore what role and rights (if any) crime victims should have. Topics to be discussed include defining the “victim”; victim protection; victim involvement in the investigation of the crime, the charging decisions, plea bargaining, and trial; victim impact statements at the sentencing; representation of victims and remedies for deprivations of victims rights; civil remedies as an adjunct to the criminal process; and the proposed federal constitutional amendment protecting victims rights.

SECURITIES REGULATION – LAW 7310 (3) Provides an introduction to federal and state regulation of securities and the institutions which comprise and regulate the securities industry. Emphasis will be placed on the Securities Act of 1933 (offers and sales of “securities,” including regulation of public offerings, control person liability) and the Securities Exchange Act of 1934 (reporting companies, fraud liability, securities exchanges, brokers and dealers, proxies).

SEMINARS – LAW 7800 All students must take a seminar as a graduation requirement. Seminars are limited in size to a maximum of fifteen students. All seminars require a substantial written work product and a class presentation. The subject matter of the seminars varies from semester to semester and year to year, depending on faculty interest. The seminars offered during the current academic year are described at the end of the course descriptions.

SEXUALITY, GENDER AND LAW – LAW 7828 (3) This course will examine how the law attempts to regulate sexual orientation and gender identity. We will explore how criminal law, family law, constitutional law, and anti-discrimination law each impact the lives of gay, lesbian, bisexual and transgendered persons. The course will begin with an interdisciplinary examination of sexuality from religious, psychological, sociological, and philosophical perspectives. Thereafter, video clips, religious and activist literature, fictional and non-fictional narratives, newspaper and magazine articles, and social scientific studies will add alternative perspectives to the cases we read. Legal topics will include the decriminalization of sodomy, the regulation of pro-gay and anti-gay speech, protections against discrimination in employment, rules governing the documentation of gender identity changes,

prohibitions against same-sex marriage, and restrictions on gay and lesbian parenthood. Special attention will be devoted to Equality Utah's Common Ground Initiative and the LDS Church's role in the debate about Proposition 8 in California. All views are welcome.

SMALL BUSINESS AND NON PROFIT CONSULTING - LAW 7626 (2) This course will introduce students to a range of skills and legal expertise useful in representing small business and non-profit organizations. Students will participate in classroom workshops to hone their skills in client interviews and written client communications, as well as class sessions devoted to relevant areas of substantive law. As a part of classroom component of the clinic, students will be afforded an opportunity to conduct 'mock' interviews with small business and non-profit executives in the classroom, with feedback from interviewees and instructors. Each student will be introduced to a small business or non-profit organization for whom the student will conduct a legal audit, prepare and present oral and written reports of their findings, and, in some cases, prepare documents or instruments in connection with those findings, all under the general supervision of instructors and a pro bono consulting lawyer. Students will consult with client organizations to define the nature of the client's business or non-profit organization, the clients' concerns and goals, and areas of legal concern. The legal audits will generally focus on form of organization, compliance with formal legal requirements, including issues relating to capacity and authority, regulatory compliance, employment law issues and special matters arising out of the specific industry or area of activity of the client.

STATE & LOCAL GOVERNMENT - LAW 7330 (3) An examination of the structures and allocation of power at the state and municipal levels, budgets, educational policy, and land use policy. The course also serves as an introduction to principles of state constitutional law.

TAXATION OF BUSINESS ENTITIES - LAW 7071 (3) The federal income taxation of publicly-held corporations is compared to that of closely-held limited liability companies with respect to capital contributions, annual income or loss, periodic distributions, acquisitive reorganizations and complete liquidations. **PRE-REQUISITE(S): Business Organizations, Federal Income Tax**

TEACHING LAW IN THE HIGH SCHOOL - LAW 7440 (3) Students study legal issues in areas of family, criminal and constitutional law in a seminar session each week and team with other students to present those subjects in a high school classroom.

THE NINETEENTH CENTURY AMERICAN LAW OF DISADVANTAGED GROUPS - LAW 7839 (2) The course examines the white man's rationale and method for the domination of African-Americans, Indians, women, and children. The inquiry into slave law focuses upon such practical questions as the impact of criminal law upon masters and slaves, and restrictions upon emancipation. The Indian law section addresses the integrity of judicial policy in the application of fundamental theory created to govern a unique group. Nineteenth century family law provides further insight into the hierarchical morality of the period. While the context of the cases has some inherent interest, the actual goal of the class is to provide practice in careful analysis of judicial reasoning. Set to the daunting task of justifying the unjustifiable, nineteenth century opinions often display subtle and sophisticated reasoning.

TRIAL ADVOCACY - LAW 7072 (4) A skills training course which uses text materials, problems, simulated courtroom settings, student performance, and faculty critique to teach basic trial advocacy skills. This course is comprised of two sessions per week: 1) an all-class lecture on a weekday; and 2) a smaller evening section on an assigned weeknight. The course concludes with a mock trial at the state courthouse. **PRE- or CO-REQUISITE: Evidence. Note:** Second year students intending to enroll in the Criminal Clinic during their third year should enroll in Evidence and Trial Advocacy during their second year.

TRUSTS & ESTATES - LAW 7600 (4) The legal problems related to inter vivos and testamentary gratuitous transfers of wealth, including: intestate succession; wills and the construction of wills; will substitutes, including trusts, contracts, multiple party bank accounts, and gifts; restrictions on transfers of wealth aimed at protecting the family; class gifts; and probate and trust administration. Close attention will be paid to the Uniform Probate Code, and the policies.

U.S. TAX POLICY – Law 7846(3) The Obama budget and Congressional proposals project a flat revenue stream plus a few targeted tax increases over the next decade further complicating the tax code. At the same time, expenditures are expected to explode, mainly due to continuing defense expenditures and commitments to Medicare and Social Security plus new health care proposals. This course will examine the United States federal tax system, and consider the most relevant reform proposals from a legal, historical, political, sociological, and economic perspective. It will include an introduction to the basic concepts underlying federal tax policy, including principles of fairness, efficiency and simplicity, progressivity, various tax systems, the tax legislative process, the use of tax structure and incentives to implement social and economic objectives, and similar subjects. The objectives of this course are: (1) to understand how the tax system got the way it is today; (2) to understand the major tax policy issues that drive the current political debate; and, (3) to understand the implications of alternative tax policy choices for the future.

WATER LAW – LAW 7230 (3) Overview of the water allocation doctrines of riparian rights and prior appropriation; the origins of federal power over water resource allocation and controversies between the states and the federal government and between states over shared water resources; and practical aspects of water law and practice in the appropriation doctrine states.

SEMINARS – LAW 7800

AIR POLLUTION CONTROL (2) (Holtkamp) This course examines the regulation and control of sources of air pollution, with particular emphasis on the federal Clean Air Act and its state analogues. The course is designed to develop skills in analyzing both case law and complex statutory and regulatory provisions.

CONSERVATION EASEMENTS: THEORY AND PRACTICE (2) (McLaughlin) This seminar will explore the important issues associated with the use of conservation easements as a land protection tool. It will begin with a discussion of the history of the use of conservation easements in the United States and end with an exploration of emerging issues in the field. All aspects of the law will be covered, including federal tax law, state property law, and state law governing the operation of charities and their use and disposition of charitable assets. Guest speakers may be invited to present to the class. To satisfy the seminar requirements, each student will be required to complete a major research and writing project. The project will be edited and critiqued by the Professor, the work must be rewritten until it is of high quality, and each project will be reviewed and critiqued by all students as part of end-of-the-semester oral presentations. Students may write on a wide range of topics concerning conservation easements and other incentive-based land protection tools, nonprofit conservation organization governance, and related private land conservation issues. Successful completion of the 2 credit course will satisfy the seminar requirement.

COPYRIGHT LAW (2) (Reusch) The nature of copyright, subject matter protected, rights afforded to authors, and user' rights are explored through the application of the law of copyright to particular contexts. Topics may range from copyright protection for computer software to moral rights to fair use in a technological age. The first 4-6 weeks will be devoted to readings and overview of the law of copyrights; the balance of the semester will be devoted to exploration of topics selected by students for seminar papers. RECOMMENDED: Intellectual Property Survey

EQUALITY, LIBERTY AND CIVIL RIGHTS (2) (Rosky) This seminar explores the role of courts in defining and protecting civil rights, focusing on the constitutional principles of equal protection and substantive due process. By examining civil rights claims advanced by people of color, women, lesbians and gay men, and people with disabilities, we will seek to answer the following questions: Under what circumstances should courts afford heightened protection to particular groups? Should civil rights claims be framed as equality or liberty claims? Finally, what roles should courts and legislatures play in the recognition of civil rights? Prior enrollment in Constitutional Law II course is recommended but not required.

GENETICS, THE BRAIN AND THE LAW (2) (T. Brown) This seminar will examine how developments in behavioral biology have influenced, or are influenced by, the law. Will a better understanding of genetics and neuroscience radically overhaul the criminal law, making us see murderers as broken machines rather than moral monsters? Perhaps not, but we will discuss how sentencing and parole decisions may be affected by advances in behavioral biology. Possible other topics include the admissibility of brain-based lie detection, the politics of DNA databases, the use of neuroscience in tort law cases to show injury and pain, genetic testing for immigration purposes, off-label use of cognitive enhancing drugs such as Ritalin or Adderall, the selective transfer of embryos with particular genetic traits, brain death, and how cognitive neuroscience may inform the crafting of legal rules. Student input and interest will help structure the course. No scientific background is required or expected.

GLOBAL JUSTICE (2) (Guiora) What is “Global Justice”? This seminar explores issues surrounding this admittedly broad and malleable term that encompasses terrorism, national security, sovereignty, separation of powers, energy, environment, economy, human rights, civil liberties, and international relations. The class is an off-shoot of an annual book project conducted by the Global Justice Think Tank under the supervision of Prof. Amos Guiora, published by Oxford University Press—Top Ten Global Justice Law Review Articles (2007 and 2008). Student seminar papers of superior quality that are subsequently published in a law review/law journal will receive special consideration for inclusion in future published volumes of the Top Ten.

HUMAN RIGHTS & MULTINATIONAL ENTERPRISE: Questions of Accountability at Home & Abroad (2) (George): This seminar explores the challenge of regulating the human rights conduct of multinational business in a world of nation states. The seminar will offer students the opportunity to examine the extent to which public international law places obligations on private actors to comply with human rights norms. The seminar focuses on the development of international regulatory systems and voluntary corporate initiatives to address the effects of multinational industry on human rights, the environment and governance. Class discussions will consider the potential liability of multinational corporations for alleged violations of international human rights law, corporate complicity in alleged abuses through partnerships with repressive governments, the challenges and practical concerns of corporations operating abroad, counseling corporations engaged in social responsibility efforts, the responsibility of parent corporations for human rights violations by their foreign subsidiaries, and recent efforts to use domestic courts to enforce international legal standards on multinational corporations.

IMPERIALISM AND INTERNATIONAL LAW (2) (Anghie) This seminar examines the relationship between imperialism and international law. Throughout the course we will focus on various broad themes. How does a study of the relationship between imperialism and international law illuminate contemporary international relations? How has the non-European world responded to the challenges of colonialism? What are the analytical tools that must be developed for the purposes of understanding the relationship between imperialism and international law? How do issues of race and exploitation shape the character of international law? What does international justice mean, and how can it be achieved? RECOMMENDED: International Law.

LAW, RELIGION AND ENVIRONMENTALISM (2) (Davies) Often underexplored is the interrelationship among environmental activism, religious mores, and legal institutions. Religion is both the source of and the earliest form of “the law.” At the same time, religion is one of the most powerful forces shaping our views of how we relate to the natural world. This seminar focuses on these questions: How does religion inform environmental law and activism? Do religious tenets militate for more environmental protection, or less? Should religious adherents be environmentalists because of (or despite) their beliefs? Should environmental, energy, and natural resources law and policy shift based on religious-centric views of the environment? The seminar explores these questions from multiple religious perspectives—monotheistic and polytheistic, Judeo-Christian and Eastern, Mormon and non-Mormon, and more.

LAW AND LITERATURE (2) (Threedy) There are two branches in the study of law *and* literature: law *in* literature and law *as* literature. The first branch looks at how law appears in literature in order to understand how law relates to the larger society. This approach also suggests that the study of literature, by developing empathic responses to the lives of others, can help lawyers and judges be better jurists. The second branch posits that the study of literary forms may aid the lawyer in the interpretation of legal texts, such as judicial opinions. This seminar will touch on both branches, although the focus will be on the first: law and lawyers as they appear in literature, and the ways that literature can enrich our understanding of what law and lawyering can mean.

TAKINGS (2)(Martinez) The takings problem is about determining when governmental action has affected private property in such a way or to such a degree that the governmental action should be invalidated and/or the property owner should be paid money. The varied settings of the takings problem include: restrictive zoning, endangered species legislation, rate-setting in regulated industries, rent control, and many other situations in which governmental action has had an effect on property expectations.

WRONGFUL CONVICTIONS (2) (Medwed) This seminar will explore the substantive factors that contribute to the conviction of innocent criminal defendants, and analyze the procedures through which post-conviction innocence claims are litigated. Students will study a variety of issues, including erroneous eyewitness identifications, false confessions, ineffective assistance of counsel, policy and prosecutorial misconduct, and racial bias. Emphasis will be placed upon evaluating a number of potential systemic reforms designed to minimize the problem of wrongful convictions. Each student will write a research paper and make an oral presentation about the topic to the class.

The 2009-2010 Clinical Program

The College of Law offers a variety of clinical experiences. Each clinic relies on placing the student with a supervisor to work on real cases. Each clinic has a related classroom component to study fundamental skills and to reflect upon the experience.

The benefit of participating in the Clinical Program can include learning basic lawyering skills, learning about legal institutions, learning about law in the context of practice, learning to learn from experience, gaining insight into one's strengths and preferences in a legal career, and providing valuable public service.

There are two clinics which are offered every term—Summer, Fall and Spring—to develop basic skills for and insights about the practice of law, Judicial and Civil. There are some clinics which focus on particular practice areas or service projects where all the students in the class are simultaneously doing clinic work: Criminal, Innocence, Civil Rights Practicum, New Ventures, Law Practice Clinic and Small Business/Non-Profit. There are a variety of other clinical opportunities that permit students to add a live experience to a related course when that course is taught. These include: Environmental, LGBT Research & Advocacy, Family Law Practice, Health Law, Legislative, Mediation, Disability Law, Elder Law, International, International Environmental Practicum and Consumer Law.

There are THREE NEW CLINICS offered this year—Civil Rights Practicum, Law Practice Clinic and LGBT Research & Advocacy Clinic, ONE new CLINIC TRACK in the International Clinic: International Human Rights Law and in the Environmental Clinic there is an exciting new clinic placement at Western Resource Advocates! There is a limited opportunity for student-arranged clinics.

Credit Requirements: A student must competently complete 50 hours of relevant legal work for every 1 credit (P/F) awarded in a clinic. Most clinic placements require 100 or 150 hours of work in a semester (which equates to 7-10 hours of work per week) to receive 2 or 3 (P/F) credits. A student may earn up to 14 credits toward graduation from clinical placement work. This credit limitation does not include graded credit received for participation in the accompanying academic course.

Judicial students are selected by the supervising judges. Most other clinics are “*open enrollment*” with no selection among students. Occasionally a clinic (or placement in a clinic) has limited enrollment and then the faculty decide which students will best be able to benefit from the experience.

Existing Clinics:

Arranged Clinic

Civil Clinic

Civil Rights Practicum Clinic

Consumer Law Clinic

Criminal Clinic

Disability Law Clinic

Elder Law Clinic

Environmental Clinic

Family Law Practice Clinic

Health Law Clinic

Innocence Clinic

International Clinic

International Environmental Practicum

Judicial Clinic

Law Practice Clinic

Legislative Clinic

LGBT Research & Advocacy Clinic

Mediation Clinic

New Ventures Clinic

Small Business /Non-Profit Clinic

Victim's Rights Clinic

For more information, visit <http://www.law.utah.edu/access-to-justice/clinic/> or contact the Clinical Program at clinical@law.utah.edu, Professor Linda F. Smith, Clinical Program Director at 801-581-4077, Room 225 and Rachel Clarke, Clinical Program Coordinator at 801-581-8660, Room 220.



Certificate in Environmental and Natural Resources Law

The University of Utah College of Law is authorized to award a Certificate in Environmental and Natural Resources Law to Juris Doctor students who have demonstrated a specialized proficiency in environmental and natural resources law. To qualify for the certificate, students need to complete the certificate application timely with the College of Law registrar demonstrating satisfaction of the following requirements:

1. The student must meet all general requirements for graduation from the College with a J.D. degree.
2. The student must complete a total of 20 semester credit hours that must include: Constitutional Law (3 hours); Administrative Law (3 hours); the Environmental Law & Policy (3 hours) or the Natural Resources Law Course (3 hours), and 11 semester credit hours of study in environmental and/or natural resources law courses from a list of classes meeting the certificate program requirements. These courses(not all of which will be offered each year) are:

Administrative Law/Environmental (3)	International Environmental Law (3)
Climate Change Think Tank (4)	Journal of Land, Resource & Env'tl. Law (2 maximum)
Energy Law (3)	Land Use Control (3)
Environmental Clinic (2 to 12 hours)	Legal Issues in Archaeology (3)
Environmental Conflict Resolution (2)	Mining Law (2)
Environmental Law & Policy (3)	Natural Resources Law (3)
Environmental Law and Engineering (3)	Oil & Gas (2)
Environmental Practice (3)	Protected Lands (3)
Environmental Law: Pollution Control (2)	Water Law (3)
Federal Indian Law (3)	Wildlife law(3)
In addition, the following seminars are approved for the 2009-2010 academic year:	
Air Pollution (2)	Law, Religion and Environmentalism (3)
Conservation Easements (2)	Takings (2)

Non-law school courses may be taken to fulfill the credit requirement, with prior approval by the dean of students in consultation with environmental and natural resources faculty members.

3. The student must complete all curriculum requirements with at least a B- overall average and no grade lower than a C in courses taken to satisfy the certificate.
4. The student must write a substantial research paper dealing with environmental law or natural resources law. The student may fulfill this requirement by taking a seminar on the approved course list (and completing the writing requirement of the class), through directed research on a relevant topic approved by the dean of students in consultation with faculty, or by publishing a faculty-approved note, comment, or article dealing with these issues in a law school publication. Credit hours earned in courses and directed research taken to fulfill this writing requirement, other than participation on the *Journal of Land, Resources and Environmental Law*, will count toward the 20 credit hour requirement. No more than 2 credit hours may be counted toward the 20 credit hour requirement for writing a published piece and/or by serving on the editorial board of a law school publication.
5. The student may apply a maximum of 3 credit hours earned while participating in an environmental or natural resources clinical program toward the 20 credit hour requirement. The three-credit limit for clinic hours is in addition to 3 credit hours for Environmental Practice, the course associated with the clinical program, that may be counted toward the 20-credit requirement.

LONDON LAW CONSORTIUM
Spring Semester, 2010

LOCATION OF THE PROGRAM

Florida State University London Study Center
Great Russell Street, Bloomsbury, London, England

Schedule of Classes:

Orientation: Monday, January 11, 2010
Classes Begin: Tuesday, January 12, 2010
Spring Break: Saturday March 13 – Sunday, March 21, 2010
End of Classes: Friday, April 23, 2010
End of Exams: Friday, April 30, 2010

Program Fee:

The Program Fee covers all the academic costs of providing a U.S.-style legal education for one semester in London, England. It does not include air travel to London, ground travel, books, housing, meals, insurance or other incidental personal expenses For Spring 2010 the Program Fee is \$10,716.

London Faculty:

Professor Daniel O. Conkle (Indiana University)
Professor Martha J. Dragich (University of Missouri)
Law Lecturer Dr. Leslie Turano (King's College London)
Senior Law Lecturer Dr. Alexander H. Turk (King's College London)
Professor and On-Site Director Adrien K. Wing (University of Iowa)

Courses:

British Legal Externship/Seminar – Wing (3 credits)
Federal Courts -- Dragich (3 credits)
English Legal System – Turano (1 credit)
Freedom of Expression – Conkle (3 credits)
International Human Rights – Wing (3 credits)
Law and Literature – Dragich (3 credits)
Law and Religion – Conkle (3 credits)
Law of the European Union – Turk (3 credits)

COURSE DESCRIPTIONS

British Legal Externship/Seminar (3 credit hours) *Professor Adrien K. Wing, Iowa*

Students may obtain a total of three hours of academic credit by participating in this Externship/Seminar and in the British Legal Methods course. Students will be assigned a London barrister or solicitor and will spend each Monday accompanying their barrister to court, or assisting their solicitor with various legal tasks. They will maintain journals describing their experiences and will meet individually throughout the semester with their faculty supervisor. In addition, they will participate in a weekly seminar class, in which they will discuss legal ethics issues, British legal research methods, and the training of barristers and solicitors. The seminar will also feature guest speakers from the British legal profession, and students will take field trips to various local legal institutions. Later in the semester, students are required to give oral presentations and submit seminar papers of legal topics growing out of their experiences. Successful completion of these requirements will result in a grade of "Pass". Enrollment in the British Legal Methods/Seminar is limited to 16 students per semester. Students participating in the British Legal Methods/Seminar are required to enroll in the one-credit English Legal System course

Federal Courts (3 credit hours) *Professor Martha J. Dragich, Missouri*

The role of federal courts and their relationship to state courts. Topics covered: justiciability; Congressional control of federal court jurisdiction; federal question jurisdiction; Supreme Court appellate jurisdiction; sovereign immunity; abstention; and habeas corpus. The course will include a comparative dimension focusing on the judicial systems of England, Australia, Canada, and/or countries of the European Union.

English Legal System (1 credit hour) *Law Lecturer Leslie Turano, King's College*

This course provides an introduction to the history and practice of the English legal system. The course will deal with the following topics: court structure, costs and legal aid, the judiciary, criminal procedure, the legal profession, structure of the U.K. Constitution, human rights in the U.K., juries, and the doctrine of precedent.

Freedom of Expression (3 credit hours) *Professor Daniel O. Conkle, Indiana*

This course will focus on freedom of expression under the First Amendment. Among other topics, we will examine issues that arise from governmental attempts to prohibit or regulate incitement to violence, "fighting words," defamation, racist speech, obscenity, pornography, offensive expression, and commercial speech. We also will discuss special problems that are posed by prior restraints on expression, by the regulation of symbolic acts of communication (such as flag burning), and by limitations on the use of such public areas as parks and streets. Although the course will focus on American constitutional law, it also will include comparative perspectives drawn from British or European law.

International Human Rights (3 credit hours) *Professor Adrien K. Wing, Iowa*

This course will introduce the student to the established and developing legal rules, procedures, and enforcement mechanisms governing the protection of international human rights. It will address both liberal western and developing world notions of human rights as well as highlight recent examples of human rights controversies in all the regions of the world. Special emphasis will be placed on the international human rights of women.

Law and Literature (3 credit hours) *Professor Martha J. Dragich, Missouri*

An examination of the relationship between law and literature, and the lessons lawyers can draw from literature. Specific content may vary from year to year. Readings will include literary and legal texts drawn from the United States and around the world.

Law and Religion (3 credit hours) *Professor Daniel O. Conkle, Indiana*

This course will focus on the Establishment and Free Exercise Clauses of the First Amendment and on related questions concerning religious liberty and the interaction of law and religion. We will address various controversies concerning governmental regulation, funding, and symbolic support of religion. Among other cases,

we will consider decisions addressing school prayer, the teaching of evolution and creationism, governmental displays of the Ten Commandments, voucher and other funding programs, and the application of drug laws to sacramental religious practices. Although the course will focus on American constitutional law, it also will include comparative perspectives drawn from British or European law.

Law of the European Union (3 credit hours) *Senior Law Lecturer Alexander H. Turk*

The purpose of this course is to provide an introduction to the European Union Law. The course is divided into four parts, which examine the constitutional framework and constitutional principles of the EU, some areas of substantive law and judicial remedies. The first part of the course (constitutional framework) will consider the historical development of the EU, its institutions and law-making processes. The second part will examine the constitutional principles governing the EU, such as the supremacy of the EC law over national law, mechanisms for its enforcement in the Member States (direct effect and liability of Member States for breach of the Community law) and the protection of fundamental rights. The third part will deal with some substantive areas of Community law, such as free movement of goods, persons, establishment and services, and anti-discrimination. The final part of the course will look at the procedural avenues for the enforcement of Community law and its judicial review in the European Court of Justice. Dr. Turk taught Law of the European Union in the 2007 London Law Consortium.

FACULTY

Spring Semester, 2010

Professor Daniel O. Conkle (*Freedom of Expression, Law and Religion*)

Daniel O. Conkle is the Robert H. McKinney Professor of Law at the Indiana University Maurer School of Law – Bloomington. He received his B.A. and J.D. degrees from Ohio State University, where he served as Research Editor of the Ohio State Law Journal. After law school he served as a judicial clerk for Judge Edward Allen Tamm on the United States Court of Appeals for the D.C. Circuit. Professor Conkle practiced with the Cincinnati law firm of Taft, Stettinius & Hollister before joining the Indiana law faculty in 1983. He has taught there successfully for twenty-six years, winning numerous awards for both his teaching and his scholarship. His book on the religion clauses of the U.S. Constitution is in its second edition. His extensive law review articles focus on constitutional law issues, with the greatest attention paid to the 1st Amendment. Besides the courses he is teaching in London Professor Conkle regularly teaches Constitutional Law and First Amendment Law.

Professor Martha J. Dragich (*Federal Courts, Law and Literature*)

Martha J. Dragich is the James S. Rollins Professor of Law at the University of Missouri-Columbia School of Law. She earned her B.A., M.A. and J.D. degrees from the University of Minnesota. Professor Dragich joined the Missouri faculty in 1993 and served as Associate Dean for Library and Information Resources from 1993 until 2005. Her scholarly writing centers on the structure and opinion publication practices of federal courts of appeals. Besides the courses she is teaching in London, she has taught courses in Conflicts of Law, Employment Discrimination, Legislation, and Remedies.

Law Lecturer Dr. Leslie Turano (*English Legal System*)

Dr. Leslie Turano is a Lecturer in Law at King's College, University of London. She received her BA degree from Vassar College (U.S.), her PhD from Westfield College, University of London, her MPhil in International Relations from Trinity College and her BA in Jurisprudence from St. Anne's. At King's College she teaches Property Law, Trusts and Equitable Remedies.

Senior Law Lecturer Dr. Alexander H. Turk (*Law of the European Union*)

Dr. Alexander Türk is Senior Lecturer in Law at King's College London. He was formerly a Lecturer at the European Institute of Public Administration in Maastricht (Netherlands). Dr Türk studied history (MA) and law (first and second state exam) in Augsburg, Germany. He obtained an LL.M in European Law at the College of Europe in Bruges, Belgium, and holds a Ph.D. from the University of London. His principal research interests are in the field of European Union Law, and in particular its constitutional and administrative law. His recent publications include

The Concept of Legislation in European Community Law (Kluwer, 2006), 'The Development of Integrated Administration in the EU and its Consequences' (2007) 13(2) *European Law Journal* 253-271 (together with H. Hofmann). This will be his fourth year teaching the Law of the European Union course in the London Law Consortium.

Professor Adrien K. Wing (*British Legal Externship/Seminar, International Human Rights*)

Adrien K. Wing is the Bessie Dutton Murray Professor of Law at the University of Iowa, where she currently serves as Associate Dean for Faculty Development. Professor Wing earned an A.B. degree from Princeton, a M.A. from U.C.L.A., and a J.D. degree from Stanford, where she served as Topic Development Editor of the Stanford Journal of International Law. She joined the Iowa law faculty in 1987 after five years of private practice as an international lawyer in New York City. She is the author of over 100 publications, many with an emphasis on women's rights issues in the U.S., Africa and the Middle East. Besides the courses she will teach in London, Professor Wing regularly teaches courses in International Law, Comparative Law, and Critical Race Theory.

For questions or further information, contact Dean Dickey at 581-4032 or dickeyb@law.utah.edu.