

The 2007-2008 Clinical Program

The College of Law offers a variety of clinical experiences. Each clinic relies on placing the student with a supervisor to work on real cases. Each clinic has a related class to prepare for and/or reflect upon the experience.

There are three primary clinics that develop basic skills and operate each term, Judicial, Civil and Criminal. There are a variety of other clinical opportunities that permit students to add a live experience to a related course when that course is taught-Environmental, Health, Legislative, Mediation, Disability and Elder Law. There are FOUR NEW CLINICS offered this year – Innocence Clinic, New Ventures Clinic, Small Business & Non-Profit Clinic and Family Law Practice Clinic. There is a limited opportunity for student-arranged clinics.

Credit Requirements: A student must competently complete 50 hours of relevant legal work for every 1 credit (P/F) awarded in a clinic. Most clinic placements require 100 or 150 hours of work in a semester (which equates to 7-10 hours of work per week) to receive 2 or 3 (P/F) credits. A student may earn up to 14 credits toward graduation from clinical placement work. This credit limitation does not include graded credit received for participation in the accompanying academic course.

Judicial students are selected by the supervising judges. Most other clinics are “*open enrollment*” with no selection among students. Occasionally a clinic (or placement in a clinic) has limited enrollment and then the faculty decide which students will best be able to benefit from the experience.

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* Subject to College Council approval.

Benefits:

- The benefits of participating in the Clinical Program can include:
- learning basic lawyering skills
 - learning about legal institutions
 - learning about law in the context of practice
 - learning to learn from experience
 - gaining insight into one’s strengths and preferences in a legal career
 - providing valuable public service.

More information is available at <http://www.law.utah.edu/academic/clinic/default.asp> or contact:

- Trina Rich, Clinic Coordinator 581-8660, clinical@law.utah.edu
- Prof. Linda F. Smith, Clinical Program Director 581-4077 clinical@law.utah.edu
- The involved faculty member(s) listed below each clinic description

The Civil Clinic

2nd and 3rd year students

The Civil Clinic is designed to teach essential skills (interviewing, counseling, problem-analysis, negotiation) for the practice of law. The class promotes reflection upon individual strengths and preferences in legal work.

Courses:

Fall: Lawyering Skills and Legal Profession (4 cr. graded) teaches the skills of interviewing, counseling, negotiating together with the Rules of Professional Conduct that govern the lawyer's role. The class also serves as a forum to reflect upon students' live lawyering experiences and the values of the profession. Class meetings involve lecture, demonstrations of skills and discussion. Students are videotaped performing each skill and the videotapes are privately critiqued and graded. Students also complete a multiple choice exam regarding the Rules and either a reflective paper or a research paper. *Satisfies BOTH the Legal Profession & Skills Requirements.*

Spring: Lawyering Skills (3 cr. graded) teaches the theory and practice of interviewing, counseling and negotiating (through readings, demonstrations, and in-class role-plays). The class also serves as a forum for students to reflect upon live lawyering experiences. Grades are based upon videotaped performances and short reflective writing. Should be taken concurrently with the placement or before the placement. Spring Semester for 3 credits. *Satisfies the Skills Requirement.*

Placements: (2 or 3 cr., P/F Fall, Spring & Summer). Students develop lawyering skills in representing their own clients at public interest law offices. They interview and advise clients, develop strategies, and negotiate and advocate on their clients' behalf in administrative and court hearings. Students may intern at:

- Utah Legal Services, Inc. (Wide range of legal cases for poor individuals)
- Legal Aid Society of Salt Lake, Inc. (Family Law)
- Disability Law Center (Discrimination, education & access cases)
- Guardian ad Litem (Represent children where child abuse or neglect alleged)
- Multicultural Legal Center (Immigration & Minority Issues, Spanish helpful)
- ACLU
- Holy Cross Ministries (Immigration, Spanish helpful)
- Catholic Community Services (Immigration for refugees)
- Mentors for Moms (Represent parents in child abuse / neglect / termination cases)
- Utah Crime Victims Legal Clinic (Represent crime victims denied rights)

Students' legal work may involve family problems, wills, public benefits, basic necessities, housing, immigration, individual rights or protection of the elderly or disabled. Typically a student specializes in only one area of law during any one semester.

Registration & Placement: Students enroll online (class first, then clinic) and complete a separate Placement Preference Form. Most students are able to intern at their preferred placement. Students who have previously taken the Lawyering Skills course may enroll in the placement component of the Civil Clinic in a subsequent semester. If a student has already completed the Legal Profession course, see Prof. Smith regarding options for Fall Semester.

Certain of the above placements are also available in conjunction with substantive courses as part of the Victims Clinic, the Disability Clinic, the Elder Law Clinic and the new Family Law Practice Clinic.

Faculty: Professor Linda Smith

The Judicial Clinic

Intern: 2 or 3 credits, 2nd and 3rd year students
Extern: Up to 12 credits 3rd year students only

The Judicial Clinic places students to serve as “clerks” to judges in one of two programs. Second and third year students may serve as “interns” or part-time clerks, typically for 2 or 3 credits. Third year students may elect the “externship” program, in which they act as judicial clerks for up to 35 hours a week (12 credits). In either placement, Judicial Clinic students will improve their skills in legal analysis, research and writing as they carry out legal research and draft opinions on pending cases. In addition, the judicial clinic provides a unique perspective on court procedure and practice and on the process of judicial dispute resolution. This field experience is accompanied by the Judicial Process class which should be taken concurrently or following the clinical experience.

Course: Judicial Process (2 or 3 cr., graded, Fall & Spring) allows students to place their judicial clinic experiences in a broader context, and to explore their insights about courts in greater depth. The class looks at “how judges make decisions.” These inquiries may include exploration of effective advocacy techniques, the roles of trial and appellate courts, the standard of review, techniques for good opinion writing, the politics of decision-making, the selection of judges, the effects of judicial socialization, and alternatives to the adversary dispute resolution process. Grades may be based upon a paper or final examination, class presentations and class participation. Offered both Fall and Spring Semester and some Summer Semesters. Best taken concurrently (or following placement).

Placements (usually 2 or 3 cr., P/F, Fall, Spring & Summer):

- Utah Supreme Court
- Utah Court of Appeals
- Utah Third District Court
- Utah Third District Juvenile Court
- U.S. Tenth Circuit Court of Appeals
- U.S. District Court
- U.S. Bankruptcy Court
- U.S. Department of Interior (ALJ)
- Utah State Tax Commission (ALJ)
- Utah Department of Commerce (ALJ)
- Utah Labor Commission (ALJ)
- Navajo Nation Judicial Branch

Placement & Registration: Registration in the Judicial Clinic is conditional on being placed with a judge. Students submit to the Clinical Program: a current resume, writing sample, and authorization to disclose the student’s law school transcript to participating judges. Students may rank their court placement preferences; supervising judges make the final selections. Students can then register online for the Judicial Process course once placed. A few judges accept applications directly to their chambers and do not participate in our joint application process. If a student applies directly to one of these judges, the student should not apply to the Clinical Program for the joint application process, but apply at any time to:

- Justice Michael Wilkins, Utah Supreme Court
- Judge Dale A. Kimball, U.S. District Court

Faculty: Professors Judge Judith Billings, Bonnie Mitchell, and Anne Morgan

The Criminal Clinic

2-semester commitment, 3rd year students only

Course: 3 credits, Fall through Spring

Placement: 5 credits, Fall through Spring

The Criminal Clinic focuses on the practice of criminal law (including case preparation, oral advocacy, court procedures, and ethics); the role and function of prosecutors and defense attorneys; and the criminal justice system. Students appear as prosecutors and defense attorneys in misdemeanor cases and assist in felony trials. This clinic is a 2-semester commitment (Fall & Spring) open to third year students only.

Prerequisites: Evidence and Trial Advocacy. Students should take both courses in sequence during the 2nd year. Enrollment preference will be given to students who have completed all prerequisites. Students may be permitted to enroll concurrently in the Clinic and Trial Advocacy only on a “space available” basis and with professor permission.

Course: Criminal Process (3 cr., graded, Fall through Spring Semester) includes lecture, discussion and role-playing exercises to prepare students for handling criminal cases. This course also explores the criminal justice system from a social science perspective and considers the lawyers’ roles in this system. Students prepare short answers to mock problems, engage in a research project or complete a research paper, and reflect upon their practice experiences in writing and class discussion. This course must be taken during both Fall and Spring Semesters and is not open to other students without instructor permission

Placements: (5 cr., P/F; Fall through Spring Semester) Students are placed based upon student preferences, with conflicts of interest due to clerkships accommodated.

Prosecutor:

Salt Lake District Attorney
United States Attorney
Salt Lake City Attorney

Defense:

Salt Lake Legal Defenders
Federal Public Defender

Second year students interested in a criminal law related clinic should consider the NEW Innocence Clinic which also involves participating in the Criminal Process class. See page 10.

Registration & Placement: Students should complete the Clinical Program Application form in order to indicate placement preferences and to identify any conflicts of interest. Students who make timely application are accepted and most are able to intern at their preferred placement.

Faculty: Professors Jensie Anderson & Karen Fojtik

The Environmental Clinic

2nd and 3rd year students

This Clinic involves placement in a public, public interest or private law office to observe and work on environmental or natural resource issues while participating in a discussion class to reflect upon the experience and observations. The class must be taken within one year of the clinical placement. Clinic may be taken for either 2 or 3 hours of credit.

Educational Goals:

1. To gain experience with the forms in which environmental law is practiced; to share and compare that experience with students experiencing different forms
2. To acquire or sharpen skills of fact-finding, counseling, litigation, administrative practice and dispute resolution in the environmental context
3. To gain knowledge of elements of the environmental regulatory or public lands management system and to critique these elements
4. To gain perspective on the practice of law and public policy-making in a specialized context

Prerequisites: One (1) of: Environmental Law OR Natural Resources

Course: Environmental Practice (3 cr., graded, Spring) will evaluate in detail the practical, procedural and strategic aspects of environmental law using readings and simulated exercises. The course will cover all major elements of environmental practice, including client counseling, negotiation, litigation and rule-making practice. Offered Spring semester and taught by Professor Cullen Battle. Should be taken concurrently or after.

Placement: (2 or 3 cr., P/F, Fall, Spring, or Summer Semester). Students will be placed in law offices in Salt Lake City with either a federal agency, state attorney general, private law firm, or environmental advocacy group. Placements outside of Salt Lake City may be arranged with special permission.

Registration & Placement: Students enroll online, first in the course and then the clinic. Students should then consult with Professor Adler regarding desired work and placement.

Faculty: Professors Robert Adler & Cullen Battle

The Mediation Clinic

2nd and 3rd year students

The Mediation Clinic enables students to acquire the skills of mediators through study, mock exercises, observations and actual practice in supervised settings.

Prerequisites: Lawyering Skills (See Civil Clinic for description) or Lawyering Skills & Legal Profession

Course: Advanced Negotiation & Mediation (3 cr., graded, Fall) teaches basic negotiation theory and skills, reflective techniques and problem-solving approaches. Students acquire the basic skills of a neutral mediator and will be able to be certified in the state of Utah as mediators.

Placement: (2 cr., P/F, Fall, Spring, and Summer semester) to be taken concurrently or following course. Opportunities may include housing, discrimination, family, juvenile offender, small claims, high school conflicts and other simple disputes.

Registration & Placement: Students enroll online, first in the course and then the clinic. Limited enrollment. Students will be asked to complete a separate Placement Preference Form and then consult with Prof. Smith regarding their preferred placement.

Faculty: Professors James Holbrook and Linda F. Smith

The Health Law Clinic

2nd and 3rd year students

The Health Law Clinic introduces students to current issues in medical care and treatment, including how to assure the quality of care and how to make medical care broadly available. Students work in a wide variety of settings in which the issues of quality and access arise. The Health Law Course provides a forum for students to share their experiences and explore these issues in greater depth.

Course: Health Law (3 cr., graded, Spring) surveys the central legal issues involved in the delivery of health care today. Efforts will be made to integrate traditional legal materials drawn from economics, public policy, health administration and bioethics. Topics covered will include the provider-patient relationship, informed consent, quality of care, malpractice, health care organizations, licensing and self-care, withholding and withdrawing care, procreation and abortion, and research with human subjects.

Placements: (2 or 3 cr., P/F, Fall and Spring Semesters). Placements are with a variety of health lawyers/health care institutions in the community and may include malpractice counsel, insurance companies, regulatory institutions, or professional associations. Placements may also be arranged with health care providers or financing organizations. Placements are individually arranged by the instructor in consultation with the student.

Registration & Placement: Students enroll online, first in the course and then the clinic. Students then consult with Prof. Francis regarding their preferred placement.

Faculty: Professor Leslie Francis

The Legislative Clinic

2nd and 3rd year students

Fall Semester through February of Spring Semester

The Legislative Clinic introduces students to the skill of legislative drafting, the legislative process involved in a bill becoming law, and the political realities of introducing bills and lobbying their passage.

Course: Legislative Process (2 cr., graded Fall). Students will study the skills of drafting statutes and the legislative process. During the legislative session, there may be either individual or group meetings on an occasional basis to reflect upon the legislative session.

Placement: (2 or 3 cr., P/F, Typically placement runs Sept. through Feb.). Students are placed with the office of Legislative Research and General Counsel, with elected lawyer members of the Utah House or Senate, and with private non-profit organizations that propose or comment upon local legislation. During Fall Semester, students may work with supervising organizations or elected officials researching and drafting legislation for introduction to the Utah State Legislature. From January through February, while the legislature is in session, students may work with the supervising organization or legislator following the bill through the process and assisting in amending or otherwise acting to have the bill become law.

Registration & Placement: Students enroll online, first in the course and then the clinic and then complete a separate Placement Preference Form. Students then consult with Prof. Smith regarding their preferred placement.

Faculty: Professors Alex Skibine and Linda Smith

The Disability Law Clinic

2nd and 3rd year students

The Disability Law Clinic permits students to augment their study in the Disability Law class with work on cases at the Disability Law Center.

Course: Disability Law (3 cr. graded Fall) provides an introduction to the rights of individuals with disabilities, with an emphasis on issues of nondiscrimination. The course will focus primarily on the Americans with Disabilities Act, but will also address topics arising under other disability rights statutes, such as the Individuals with Disabilities Education Act and the Fair Housing Amendments Act. It will consider application of these statutes to a wide range of public and private settings, including public accommodations, education, institutionalization, and transportation. Attention will be paid to the history of discrimination against U.S. citizens with disabilities.

Placement: (2 or 3 cr., P/F, Fall or Spring) The Disability Law Center is the state-wide protection advocacy agency funded to represent persons with disabilities in legal cases relating to their disability. Case work may include public benefits for persons with disability, access, civil rights and educational rights. *This placement is also available as part of the Civil Clinic.*

Registration & Placement: Students enroll online, first in the course and then the clinic. Placement will then be confirmed. Limited enrollment.

Faculty: Professor Linda Smith and Dianna Cannon

The Elder Law Clinic

2nd and 3rd year students

The Elder Law Clinic introduces students to current legal and policy issues and options affecting older persons. Students work in a wide variety of settings in which the issues facing the elderly arise. The Elder Law Course provides a forum for students to share their experiences and explore these issues in greater depth.

Course: Elder Law (2 cr., graded, Fall) introduces students to the broad range of legal and policy issues and options affecting older persons. Among others, topics covered include aging in America, special ethical issues when representing the elderly, age discrimination, public and private retirement plans, planning for incapacity, elder abuse, health care, housing, and end of life issues.

Placements: (2 or 3 cr., P/F, Fall or Spring) with a variety of Governmental Agencies, the Division of Aging and Adult Services and Senior Lawyer Volunteer Project division of Utah Legal Services. Placements are individually arranged by the instructor in consultation with the student Semesters. *The placement at Utah Legal Services is also available as part of the Civil Clinic.*

Registration & Placement: Students enroll online, first in the course and then the clinic and discuss placement preferences with Prof. Smith.

Faculty: Professors Mary Jane Ciccarello & Edward Spurgeon

The Victim's Rights Clinic

2nd and 3rd year students

The Victim's Rights Clinic permits students to augment their study in the Rights of Crime Victims class with work on cases at the Utah Crime Victims Legal Clinic.

Course: Rights of Crime Victims (3 cr., graded, Fall). In recent years, a strong movement has developed urging that crime victims should play a role in the criminal justice process. This class will explore what role and rights (if any) crime victims should have. Topics to be discussed include defining the "victim"; victim protection; victim involvement in the investigation of the crime, the charging decisions, plea bargaining, and trial; victim impact statements at the sentencing; representation of victims and remedies for deprivations of victims rights; civil remedies as an adjunct to the criminal process; and the proposed federal constitutional amendment protecting victims rights.

Placement: (2 or 3 cr., P/F, Fall or Spring). The Utah Crime Victim's Legal Clinic is a state-wide program providing representation to victims including impact work and education. *This placement is also available as part of the Civil Clinic.*

Registration & Placement: Students enroll online, first in the course and then the clinic. Placement will then be confirmed. Limited enrollment.

Faculty: Professors Judge Paul Cassell and Linda Smith

The Innocence Clinic

2nd or 3rd year students

The Innocence Clinic introduces students to the criminal justice system from the perspective of a wrongfully convicted individual. Students learn about errors in the system by dissecting and investigating closed cases where errors may have been made resulting in the wrongful conviction of an innocent person. This Clinic involves a 2-semester commitment. It is open to 2Ls as well as to 3Ls.

Prerequisites: None. Evidence and Trial Advocacy are recommended as pre- or co-requisites.

Course: Criminal Process (3 cr., graded, Year-long). The Criminal Process Course, which also accompanies the Criminal Clinic, includes lecture, discussion and role-playing exercises to prepare students for handling criminal cases. This course explores the criminal justice system from a social science perspective and considers the lawyers' roles in this system. Students prepare short answers to mock problems, engage in a research project or complete a research paper, and reflect upon their practice experiences in writing and class discussion. This course must be taken during both Fall and Spring Semesters and is not open to other students without instructor permission. This course will help RMIC interns understand the correct processes that should be followed in a criminal case and help identify where problems may have occurred. Should RMIC 2Ls later wish to enroll in the Criminal Clinic, they will not re-take this course, but enroll in the Placement portion of the Criminal Clinic alone.

Placements: (5 cr., P/F, Fall through Spring Semester). Students will intern with the Rocky Mountain Innocence Center where they will investigate provable claims of innocence for clients incarcerated in Utah, Wyoming and Nevada. Students will work closely with RMIC's experienced Director Katie Monroe and with RMIC Board President Jensie Anderson. Students will also litigate on behalf of the clients who may be entitled to some relief (e.g. testing of newly discovered DNA). Litigation may also be carried out under the supervision of pro bono lawyers.

Registration & Placement: Students should complete the Clinical Program Application form in order to indicate placement preferences and to identify any conflicts of interest. Limited enrollment.

Faculty: Professors Jensie Anderson and Karen Fojtik.

The New Ventures Clinic

2-semester commitment, 2nd or 3rd year students

Course: 4 credits, Fall through Spring

Placement: 3 to 6 credits, Fall through Spring

This clinic is a year-long clinic and includes placement in one of three tracks. It allows students to experience the legal and business analysis involved in launching a technology-based venture. Clinical experience will be based on actual technologies and businesses. Topics include invention disclosures, technology assessment, enforceability of confidentiality, material transfer agreements, intellectual property protection, market potential, competitor analysis, freedom to operate, capitalization, licenses and employment agreements. The clinic will also provide opportunities to work collaboratively with inventors, MBA students, licensing managers, and venture capitalists.

Course: New Ventures (4 cr., graded, Fall through Spring Semester). Taught by adjunct professor Ken Chahine JD 1996, PhD 1992, President and CEO of Avigen, Inc. (www.Avigen.com). The class will present an overview of the legal process of and issues involved in the commercializing technologies and launching new ventures. Students will also share their intern experiences in order to maximize their learning from their work. Grades will be based on students' work product and/or recommendation of attorney-supervisor, class participation, and presentations at the end of each semester. *Recommended pre / co-requisite: Lawyering Skills or Lawyers' Skills & Ethics.*

Placements: (3 to 6 cr., P/F, Fall through Spring). There are three placements within the clinic. Each offers slightly different experiences.

- The Technology Commercialization Office (<http://www.business.utah.edu/tco/tco.php>) is the University entity that seeks intellectual property protection for University inventions and begins the process for their commercialization.
- The Lasonde Program (<http://www.business.utah.edu/lnvd/lnvd.php>) is a component of the College of Business in which MBA students prepare a business plan on select University technologies outlining the technologies' commercialization potential.
- The UVenture fund (<http://uventurefund.com/>) is a private equity fund in which College of Business students perform due diligence on innovative start-ups and determine whether to invest the UVenture fund's capital. The last two placements will involve close work with MBA students, faculty and business leaders, as well as some participation in College of Business class meetings. The placement is pass/fail clinic. The student will earn a minimum of 3 credits (150 hours of work) and a maximum of 6 credits (300 hours) over the academic year.

Registration & Placement: Students should complete the Clinical Program Application form in order to indicate placement preferences and background. This is a limited-enrollment clinic.

Faculty: Ken Chahine, JD 1996, PhD 1992

The Family Law Practice Clinic

2nd and 3rd year students

The Family Law Practice Clinic prepares students to pursue careers in family law practice and to be able to undertake needed pro bono work in family law.

Course: Family Law Practice (3 cr. graded, Spring). This is an introductory and interdisciplinary course in the legal and practice aspects of family law. The course will be problem-based and practical, permitting law students to know the basic “how to’s” for advising about family law problems, and permitting mental health professionals to gain a basic understanding of the legal standards and processes that apply to their clients with family law issues. Topics include the law of divorce, child custody, modification of divorce decrees, family violence, paternity, adoption, guardianship, child abuse, neglect and parental termination. Along with mastery of basic family law principles, this course will include critique of existing family law doctrine and policy, and an understanding of the emotional and psychodynamic issues involved in these family law cases.

Recommended pre / co-requisite: Lawyering Skills or Lawyering’ Skills & Legal Profession

Placements: (2 or 3 cr. P/F). There are four different offices that will accept students:

- Legal Aid Society of Salt Lake -- divorce, custody, parentage, domestic violence in Salt Lake
- Utah Legal Services -- domestic cases involving violence in Tooele / Davis Counties
- Guardian ad Litem’s Office – representing children in foster care or with domestic violence
- Mentors for Moms – representing parents in abuse / neglect / termination cases

Each office offers slightly different experiences. Students planning a career in this area should devote more than one semester to one or more placements. Students may also want to spend time at the Family Law Clinic (1st & 3rd Tuesdays 6 – 8 pm) for credit or pro bono. Third year students may appear in court and are given priority.

These placements are also available as part of the Civil Clinic.

Registration & Placement: Students enroll online, first in the course and then the clinic. Placement will then be confirmed. Limited enrollment. Offered Fall & Spring.

Faculty: Professors Linda F. Smith

The Small Business / Non-Profit Consulting

2nd and 3rd year students

The Small Business / Non-Profit Consulting Clinic introduces students to the range of skills and legal expertise required to represent small business or non-profit organizations. Students will consult with their client organizations to define the clients' concerns and goals, formulate plans to address them, and provide legal advice and related services under the supervision of a pro bono consulting lawyer.

Course: Small Business Practice (2 cr., graded, Fall & Spring) introduces the skills of problem-definition and problem-solving with clients. It also explores the intersection between law and the client's mission and the importance of law in regulating financial and other matters. The course will provide a forum to reflect upon the commonalities and differences among the clients (small businesses and non-profit organizations) and their contributions to community development. The exact contours of the course will also depend upon the nature of the legal work that the students are called upon to undertake. *Recommended pre / co-requisite: Lawyering Skills or Lawyering Skills and Professional Responsibility*

Placements: (2 or 3 cr. P/F, Fall & Spring). Student teams will be partnered with pro bono lawyer-supervisors who have expertise in business consulting and who will review their legal analysis and work product. Clients will apply for legal consultation through the Utah Non-Profits Association or through an economic development or loan program that serves low-income, minority-owned or women-owned small businesses. Students will interview and advise the client organizations. Students' work may involve a wide variety of legal issues (e.g. tax, employment law, governmental regulations, corporate governance) and may require documents to be drafted to meet the client's goals.

Registration & Placement: Students should complete the Clinical Application form to enroll for 2 credits (100 hours), but may add an additional credit (up to 3 credits in any one semester) if sufficient work is available. Class size is limited.

Faculty: Professors Linda F. Smith & Adjunct_____

Directed Study

Occasionally a student will have a unique educational interest that is not addressed by the existing curriculum and for which a clinical placement would be useful. If a student has completed any relevant substantive or skills courses, the student may apply to engage in Directed Research with an Arranged Clinical Placement. Approval of such a program requires coordination between the work to be undertaken in an individually selected placement and the reading and writing to be done as directed research. Such a program is approved by both a faculty supervisor and the Clinical Program Director. An interested student should explore this option with the Clinical Program Director early in the student's academic career.

Poverty Law / Community Justice

Students interested in projects or research to assist the disadvantaged are invited to see Prof. Smith regarding a directed study project.

Teaching Law

Students interested in teaching low and moderate income adults about the law may do so through the Pro Bono Initiative. Teaching Law in High School is offered Spring Semester.