

The University of Utah



S.J. Quinney
College of Law

THE 2009-2010 CLINICAL PROGRAM

The 2009-2010 Clinical Program

The College of Law offers a variety of clinical experiences. Each clinic relies on placing the student with a supervisor to work on real cases. Each clinic has a related class to prepare for and/or reflect upon the experience.

Summary: There are two clinics which are offered every term – Summer, Fall and Spring – to develop basic skills for and insights about the practice of law:

- Judicial Clinic with Judicial Process class. p. 3
- Civil Clinic with Lawyering Skills class p. 4

There are six clinics which focus on particular practice areas or service projects where all the students in the class are simultaneously doing clinic work:

- Criminal Clinic & Criminal Process class (3L, year-long) p. 5
- Innocence Clinic & Innocence class (year-long) p. 6
- NEW CLINIC: Civil Rights Practicum & Civil Rights Practicum class (Fall & Spring) p. 7
- New Ventures Clinic & New Ventures class (year-long). p. 8
- NEW CLINIC: Law Practice Clinic & Legal Profession—Clinical class (Fall) p. 9
- Small Business/Non-Profit Clinic & Small Business/Non-Profit class (Fall) p. 10

There are a variety of other clinical opportunities that permit students to add a live experience to a related course when that course is taught (or the following term). These include:

- Legislative Clinic with Legislative Process class (Fall) p.11
- Elder Law Clinic with Elder Law class (Fall) p.12
- NEW CLINIC: LGBT Research & Advocacy Clinic with Sexuality, Gender, and Law class (Fall) p.13
- Family Law Practice Clinic with Family Law class (Spring) p.14
- Environmental Clinic with Environmental Practice class (Fall & Spring) p.15
- Health Law Clinic with Health Care Regulations class (Spring) p.16
- Victim’s Rights Clinic with Rights of Crime Victims class (Spring). p. 17
- NEW CLINIC TRACK: International Clinic (3Ls only) p. 18-19
- International Environmental Practicum – work with NGO from India – Fall & Spring p. 20

There are a few clinics that are only available to students who have taken the previously taught pre-requisite

- Mediation Clinic with Advanced Negotiation/Mediation class (was taught Fall 2008) p. 21
- Disability Clinic with Disability Law class (was taught Fall 2008) p. 21
- Consumer Law Clinic with Consumer Law class (was taught Spring 2009)

There are limited opportunities for student-arranged clinics.. p. 22

Credit Requirements: A student must competently complete 50 hours of relevant legal work for every 1 credit (P/F) awarded in a clinic. Most clinic placements require 100 or 150 hours of work in a semester (which equates to 7-10 hours of work per week) to receive 2 or 3 (P/F) credits. A student may earn up to 14 credits toward graduation from clinical placement work. This credit limitation does not include graded credit received for participation in the accompanying academic course.

To Enroll: Although judicial students are selected by the supervising judges, most other clinics are “*open enrollment*.” Occasionally a clinic (or placement in a clinic) has limited space and the faculty decide which students will best be able to benefit from the experience.

Why Enroll: The benefits of participating in the Clinical Program can include: learning about basic lawyering skills, how to learn from experience, legal institutions and law in the context of practice, gaining insight into one’s strengths and career preferences, and providing valuable service.

For more information contact:

- The involved faculty member(s) listed below each clinic description
- The Clinical Program at clinical@law.utah.edu, Professor Linda F. Smith, Clinical Program Director, in Rm. 225, 801-581-4077 or Rachel Clarke, Clinical Program Coordinator in Rm. 220, 801-581-8660
- Website: <http://www.law.utah.edu/access-to-justice/clinic/>

CLINICAL PROGRAM Overview for 2009-2010			
Fall Semester		Spring Semester	
Class for a Clinic	Clinic	Class for a Clinic	Clinic
One-semester Clinics Offered every Semester			
LAW 7940: Judicial Process, T & H 8:00–8:55am (2 cr.)	LAW 7950: Judicial Clinic, (2 – 12 cr.)	LAW 7940: Judicial Process, Wed. 3:15–5:15pm (2 cr.)	LAW 7950: Judicial Clinic, (2 – 12 cr.)
LAW 7920: Lawyering Skills, August 17–21, 9:00–4:30pm (3 cr.)	LAW 7930: Civil Clinic, (2 – 5 cr.)	LAW 7920: Lawyering Skills, H & F 9:10–10:35am (3 cr.)	LAW 7930: Civil Clinic, (2 – 5 cr.)
Year-Long Clinics			
LAW 7990: Criminal Process, Fri. 12:10–1:35 pm	LAW 7991: Criminal Clinic	Course Continued (3 cr. total)	Clinic Continued (5 cr. total)
LAW 7829: Innocence, Thurs. 3:15–5:15 pm	LAW 7629: Innocence Clinic	Course Continued (2 cr. total)	Clinic Continued (5 cr. total)
LAW 7788: New Ventures, Thurs. 3:15–5:15pm	LAW 7630: New Ventures Clinic	Course Continued (4 cr. total)	Clinic Continued (3–6 cr. total)
One-Semester Clinic-Class Combinations			
LAW 7844: Civil Rights Practicum Course, Wed. 3:15–5:15pm	LAW 7953: Civil Rights Practicum Clinic (1-3 cr.)	LAW 7844: Civil Rights Pract. Course, Wed. 3:15–5:15pm	LAW 7953: Civil Rights Practicum Clinic (1-3 cr.)
LAW 7901: Legal Profession–Clinical, M & T, 3:15–4:40 pm (3 cr.)	LAW 7952-003: Law Practice Clinic, (3 cr.)		Clinic w/ pre-requisite
LAW 7626: Small Business/Non-Profit, Mon., 3:15–5:15 pm (2 cr.)	LAW 7627: Small Business/Non-Profit Clinic, (2 or 3 cr.)		
Classes with Clinic Option			
LAW 7020: Legislative Process, Tues. 3:15–5:15pm (2 cr.)	LAW 7021: Legislative Clinic, (2–3 cr.)		Clinic work may continue
LAW 7080-001: Elder Law, T & H 7:35–9:00am (3 cr.)	LAW 7952-001: Elder Law Clinic, (2–3 cr.)		Clinic w/ pre-requisite
LAW 7828-001: Sexuality, Gender, & Law, W & H 9:10–10:35am (3 cr.)	LAW 7951: LGBT Research & Advocacy (Arranged) Clinic, (1–3 cr.)		Clinic w/ pre-requisite
		LAW 7794: Family Law Practice, H & F, 9:10–10:35am (3 cr.)	LAW 7930: Family Law Practice (Civil) Clinic, (2 or 3)
	Clinic if making 2 semester commitment	LAW 7260: Environmental Practice, M & T 10:45–12:10 pm (3 cr.)	LAW 7261: Environmental Clinic, (2–5 cr.)
	Clinic w/ pre-requisite	LAW 7360: Health Law, M & T 10:45–12:10pm (3 cr.)	LAW 7361: Health Law Clinic, (2–3 cr.)
	Clinic w/ pre-requisite	LAW 7420: Rights of Crime Victims, W & H 1:40–3:05pm (3 cr.)	LAW 7930: Victim’s Rights Clinic (Civil), (2–3 cr.)
LAW 7822: International Practice, (2 or 3 cr.)	LAW 7823: International Clinic, (3– 12 cr.)	LAW 7822: International Practice, (2 or 3 cr.)	LAW 7823: International Clinic, (3– 12 cr.)
Practicum			
LAW 7830: International Environmental Practicum, Tues. 1:40–3:00pm & Fri. 1:40–3:40pm (3 cr.)		LAW 7830: International Environmental Practicum, Tues. 1:40–3:00pm & Fri. 1:40–3:40pm (3 cr.)	
Clinics with previously taught Pre-requisite Courses			
<ul style="list-style-type: none"> • LAW 7011: Mediation Clinic, (1–2 cr.) with Mediation/Advanced Negotiation (was taught Fall 2008) • LAW 7952-002: Disability Clinic, (2–3 cr.) with Disability Law (was taught Fall 2008) • LAW 7930: Consumer (Civil) Clinic (2-3 cr.) with Consumer Law (was taught Spring 2009) 			
Arranged Clinics			
MAY be available AFTER completing ALL relevant course work and with directed study. Ask Clinical Program Director / Coordinator for further information			
<ul style="list-style-type: none"> • <u>Examples</u>: State & Local Government Law Clinic (Professor Martinez); Securities –with the SEC; Tax –with the IRS 			

The Judicial Clinic

Intern: 2 or 3 credits, 2nd and 3rd year students

Extern: Up to 12 credits, 3rd year students only

The Judicial Clinic places students to serve as “interns” or part-time clerks, typically for 2 or 3 credits. (Third year students may elect the “externship” program, in which they act as judicial clerks for up to 35 hours a week for 12 credits.) Judicial Clinic students will improve their skills in legal analysis, research and writing as they carry out legal research and draft opinions on pending cases. In addition, the Judicial Clinic provides a unique perspective on court procedure and practice and on the process of judicial dispute resolution. This field experience is accompanied by the Judicial Process class which should be taken concurrently or following the clinical experience.

Course: Judicial Process (2 cr., graded, Fall, Spring & Summer) allows students to place their judicial clinic experiences in a broader context, and to explore their insights about courts in greater depth. The class looks at “how judges make decisions.” These inquiries may include exploration of effective advocacy techniques, the roles of trial and appellate courts, the standard of review, techniques for good opinion writing, the politics of decision-making, the selection of judges, the effects of judicial socialization, and alternatives to the adversary dispute resolution process. Grades may be based upon a paper or final examination, class presentations and class participation. Offered both Fall and Spring Semester and some Summer Semesters. Best taken concurrently (or following placement).

Placements (usually 2 or 3 cr., P/F, Fall, Spring, & Summer):

- Utah Supreme Court
- Utah Court of Appeals
- Utah Third District Court
- Utah Third District Juvenile Court
- U.S. Tenth Circuit Court of Appeals
- U.S. District Court
- U.S. Bankruptcy Court
- U. S. Immigration Court
- U.S. Department of Interior (ALJ)
- Utah Labor Commission (ALJ)
- Utah State Tax Commission (ALJ)
- Navajo Nation Judicial Branch

Faculty: Professors Bonnie Mitchell, Judge Judith Billings & Troy Booher

Placement & Registration: Students must complete the Clinical Program Application form and submit the required documents with the application. Registration in the Judicial Clinic is conditional on being placed with a judge. After being placed with judges, students will then be enrolled in the clinic. Students may rank their court placement preferences; supervising judges make the final selections. Students can then register online for the Judicial Process course once placed.

An application through the College of Law constitutes a commitment to participate if selected. *Withdrawal should only occur in unforeseen emergencies.*

A few judges accept applications directly to their chambers and do not participate in our joint application process. If a student applies directly to one of these judges, the student should not apply to the Clinical Program for the joint application process, but apply at any time to the following judges. If you are accepted by one of the following judges complete the Clinical Program Application to be enrolled in the clinic.

- Justice Michael Wilkins, Utah Supreme Court
- Judge Dale A. Kimball, U.S. District Court
 - U.S. Immigration Court

LAW 7940-001: Judicial Process Fall: Tuesday & Thursday, 8:00 – 8:55am, taught by Professor Booher

Spring: Wednesdays, 3:15 – 5:15 pm, taught by Professor Mitchell

LAW 7950-001: Judicial Clinic Fall or Spring (2-12 credits)

The Civil Clinic

2nd and 3rd year students

The Civil Clinic is designed to teach essential skills (interviewing, counseling, problem-analysis, negotiation) for the practice of law. The class promotes reflection upon individual strengths and preferences in legal work.

Course: Lawyering Skills (3 cr., graded, Fall, Spring & Summer). This course teaches the theory and practice of interviewing and counseling (through readings, demonstrations, role-playing, and videotaped exercises) and introduces the problem-solving strategies of negotiation and advocacy. The class also serves as a forum for students to reflect upon their live clinic experiences. Grades are based upon videotaped performances and short reflective writing. Lawyering Skills should be taken concurrently with the placement or before the placement.

- Fall 2009: Offered as a week-long, “Boot Camp” course, **August 17th-21st (Monday-Friday) from 9:00 am-4:30 pm** (with a lunch break from 12:00-1:30 pm) with Professor Linda F. Smith.
 - Three videotaped exercises and reflection lunches will be scheduled September—November.
- Spring 2010: Offered as semester-long course during Spring Semester.
- Meets Skills requirement for graduation.

Placements (2 – 5 cr., P/F, Fall, Spring, & Summer): Students will apply and develop lawyering skills in representing their own clients at public interest law offices and with pro bono attorneys. They interview & advise clients, develop strategies, and negotiate & advocate on their clients’ behalf in administrative & court hearings. Placements include:

- AMERICAN CIVIL LIBERTIES UNION—Civil liberties, may involve larger cases & more research, less client contact.
- CATHOLIC COMMUNITY SERVICES—Immigration law for refugees who have asylum. Wide range of cases.
- DISABILITY LAW CENTER—Address legal problems arising from a client’s disability.
- GUADALUPE CLINIC WITH LAUREN SCHOLNICK—Assist interviewing and counseling at Guadalupe Clinic (Tues. 5-7) and provide full pro bono representation thereafter.
- GUARDIAN AD LITEM—Represent children in Juvenile Court: abuse, neglect, parental termination cases & District Court: cohabitant abuse, divorce where abuse is alleged.
- HOLY CROSS MINISTRIES—Immigration Law. U-Visa cases: immigration status for victims of violent crimes, especially domestic violence. **Spanish helpful.**
- IMMIGRATION COURT CLINIC WITH LEONOR PERRETTA—Assist to screen immigrants brought before the Court and counsel regarding possible defenses/voluntary departure. Assist with pro bono cases.
- LEGAL AID SOCIETY OF SALT LAKE—Family law: Includes divorce, custody, and domestic violence.
- MENTORS FOR MOMS WITH LOKKEN & ASSOCIATES—Mentor and assist clients in the child protective system who are faced with losing (or have lost) physical custody of their children.
- MULTICULTURAL LEGAL CENTER—Immigration Law. U-Visa cases: immigration status for victims of violent crimes, especially domestic violence. **Spanish helpful.**
- SALT LAKE CITY ATTORNEY’S OFFICE—Assist in civil cases for the city.
- ST. VINCENT OUTREACH WITH JAY KESSLER—Homeless clients get brief advice and pro bono representation.
- UTAH LEGAL SERVICES—General poverty law: landlord-tenant, public benefits, consumer, elderly & wills, family.
- UTAH CRIME VICTIM’S LEGAL CLINIC—Victims’ rights in criminal cases.

Students’ legal work may involve family problems, wills, public benefits, basic necessities, housing, immigration, individual rights or protection of the elderly or disabled. Typically a student specializes in only one area of law during any one semester.

Certain of the above placements are also available in conjunction with substantive courses as part of the Victims Clinic, Disability Clinic, Elder Law Clinic, Consumer Clinic, Family Law Practice Clinic, & Law Practice Clinic.

Faculty: Professor Linda F. Smith

Registration & Placement: Students may enroll in the course online. Students must complete the Clinical Program Application and Placement Preference Form in order to indicate placement preferences and background. Students will then be enrolled in the clinic.

Go to <http://www.law.utah.edu/access-to-justice/clinic/civil/> for links to offices that serve as our placements partners. Most students are able to intern at their preferred placement. Students who have previously taken the Lawyering Skills course may enroll in the placement component of the Civil Clinic in a subsequent semester.

LAW 7920-001: Lawyering Skills	<u>Fall:</u> Aug. 17-21, 9:00am – 4:30pm & 6 scheduled meetings thereafter
	<u>Spring:</u> Thursday & Friday, 9:10 – 10:35 am
LAW 7930-001: Civil Clinic	Fall or Spring (2 – 5 credits)

Additional work in the Civil Clinic CAN BE APPLIED to the Pro Bono Initiative certificate.

The Criminal Clinic

2-semester commitment, 3rd year students only

Course: 3 credits, Fall through Spring

Placement: 5 credits, Fall through Spring

The Criminal Clinic focuses on the practice of criminal law (including case preparation, oral advocacy, court procedures, and ethics); the role and function of prosecutors and defense attorneys; and the criminal justice system. Students appear as prosecutors and defense attorneys in misdemeanor cases and assist in felony trials. This clinic is a 2-semester commitment (Fall & Spring) open to third year students only.

Prerequisites: Evidence and Trial Advocacy. (*Trial Advocacy satisfies the Skills Requirement.*) Students should take both courses in sequence during the 2nd year. Enrollment preference will be given to students who have completed all prerequisites. Students may be permitted to enroll concurrently in the Clinic and Trial Advocacy only on a “space available” basis and with professor permission.

Course: Criminal Process (3 cr., graded, Fall through Spring Semester) includes lecture, discussion and role-playing exercises to prepare students for handling criminal cases. This course also explores discrete issues within the criminal justice system, considers the lawyers’ roles in this system and considers criminal justice issues from a social science perspective. Students prepare short answers to mock problems, complete a research project or research paper, and reflect upon their practice experiences in writing and class discussion. This course must be taken during both Fall and Spring Semesters and is not open to other students without instructor permission

Placements: (5 cr., P/F; Fall through Spring Semester) Students are placed based upon student preferences, with conflicts of interest due to clerkships accommodated.

Prosecutors:

Salt Lake City Prosecutor Office

Salt Lake District Attorney

United States Attorney

Defenders:

Salt Lake Legal Defender Association

Utah Federal Defender Office

Pappas & Associates (Juvenile)

Other prosecuting or public defense offices may be approved as needed.

Faculty: Professors Patrick Corum, Karen Fojtik & Jensie Anderson

Registration & Placement: To enroll in the class and clinic, students must complete the Clinical Application in order to indicate placement preferences and to identify any conflicts of interest.

LAW 7990-001: Criminal Process

Fall – Spring: Fridays, 12:10 – 1:35 pm

LAW 7991-001: Criminal Clinic – Prosecutor

Fall – Spring (5 credits)

LAW 7991-002: Criminal Clinic – Defender

Fall – Spring (5 credits)

Additional work as a Defender in the Criminal Clinic WILL APPLY to the Pro Bono Initiative certificate.



The Civil Rights Practicum

Course and Clinic MAY be repeated for credit, 2nd or 3rd year students

Course: 2 credits per semester (Fall & Spring)

Placement: 1-3 credits per semester (Fall & Spring)

This course will involve law students working collaboratively with Professor Chiang and counsel at interested non-profits, such as the American Civil Liberties Union, to address civil rights issues. Students will conduct factual and legal investigations into potential civil rights violations with a focus on systemic reform via strategies such as impact litigation and public advocacy. Both the classroom and clinical components of the Practicum must be taken jointly.

Pre- or Co-Requisite: Students must have either completed or be concurrently enrolled in Constitutional Law II.

Course: Civil Rights Practicum (2 cr./semester, graded, taught Fall & Spring Semesters). The classroom component of the practicum will focus on the application of theory to practice. Students will engage with the substantive law of the rights violations being investigated, discuss the strategies available to advocates seeking change, confront legal and ethical issues as they arise in their work, receive training on practical legal skills as needed, and reflect upon their experiences. Students will be graded on a combination of participation and the completion of assignments for the clinical component. There will be no final exam. The course may be repeated for credit.

Placements: (1 – 3 cr./semester, P/F, offered Fall & Spring Semesters). The clinical component will take place in close cooperation with outside counsel and may include activities such as witness interviews, gathering and analyzing the relevant facts and law, complaint and/or report drafting, and active litigation. Although the clinical component is P/F, assignments undertaken for the clinical component will factor into grades assigned for the Civil Rights Practicum course.

Faculty: Professor Emily Chiang

Application & Registration: To enroll in the class and clinic, students must complete the Clinical Application and submit the required documents with the application. Students will then be enrolled in the clinic and the class.

Both the course and accompanying clinical component are repeatable for credit.

LAW 7844-001: Civil Rights Practicum Class
LAW 7953-001: Civil Rights Practicum Clinic

Fall – Spring: Wednesdays, 3:15 – 5:15 pm
Fall – Spring (1-3credits/semester)

The New Ventures Clinic

2-semester commitment, 2nd or 3rd year students

Course: 4 credits, Fall through Spring

Placement: 3 to 6 credits, Fall through Spring

This clinic is a year-long clinic and includes placement in one of three tracks. It allows students to experience the legal and business analysis involved in launching a technology-based venture. Clinical experience will be based on actual technologies and businesses. Topics include invention disclosures, technology assessment, enforceability of confidentiality, material transfer agreements, intellectual property protection, market potential, competitor analysis, freedom to operate, capitalization, licenses and employment agreements. The clinic will also provide opportunities to work collaboratively with inventors, MBA students, licensing managers, and venture capitalists.

Course: New Ventures (4 cr., graded, **Year-long**). The class will present an overview of the legal process of and issues involved in the commercializing technologies and launching new ventures. Students will also share their intern experiences in order to maximize their learning from their work. Grades will be based on students' work product and/or recommendation of attorney-supervisor, class participation, and presentations at the end of each semester.

Placements: (3 to 6 cr., P/F, Fall through Spring). There are three placements within the clinic. Each offers slightly different experiences.

- The Technology Commercialization Office (<http://www.business.utah.edu/tco/tco.php>) is the University entity that seeks intellectual property protection for University inventions and begins the process for their commercialization.
- The Lasonde Program (<http://www.business.utah.edu/lnvd/lnvd.php>) is a component of the College of Business in which MBA students prepare a business plan on select University technologies outlining the technologies' commercialization potential.
- The UVenture fund (<http://uventurefund.com/>) is a private equity fund in which College of Business students perform due diligence on innovative start-ups and determine whether to invest the UVenture fund's capital. The last two placements will involve close work with MBA students, faculty and business leaders, as well as some participation in College of Business class meetings. The placement is pass/fail clinic.

The student will earn a minimum of 3 credits (150 hours of work) and a maximum of 6 credits (300 hours) over the academic year.

Faculty: Professor Ken Chahine

Registration & Placement: To enroll in the class and clinic, students must complete the Clinical Application and submit the required documents with the application.

LAW 7788-001: New Ventures Class

Fall – Spring: Thursdays, 3:15 – 5:15 pm

LAW 7630-001: New Ventures Clinic

Fall – Spring (3-6 credits)

The Law Practice Clinic

2nd and 3rd year students

The Law Practice Clinic supports various clinical placements that will allow the student to explore the professional role of the attorney and to integrate theoretical and practical knowledge about complying with the rules of professional conduct. Placements will be with solo practitioners or in small law offices to work on pro bono cases, or with non-profit agencies. Students will learn about the day-to-day practice in one area of law (e.g. family, immigration, employment, bankruptcy, consumer, elder, disability) which is under-served by our profession. From this vantage point students will study how a law office is managed and consider the professional responsibility of lawyers. The ultimate goal of this clinic is to permit students to explore an area of practice of interest to the student and to prepare to practice in a solo or small office setting handling such matters.

Course: Legal Profession—Clinical (3 cr., graded, Fall) The Model Rules of Professional Conduct are studied together with the nature of the legal profession, the roles of lawyers and the ways in which those roles create legal, political, moral and personal conflicts. Legal Profession is required for graduation, and this version of the course satisfies that requirement.

This Clinical section of the course requires concurrent enrollment in a clinic and placement at a small private office engaged in pro bono work or at a non-profit law office. Clinic enrollment is required in order to put the topics covered in context, to share concrete examples of the rules put into practice, and to explore professional identity. This section will also cover law office management issues important to solo and small office practice.

Placements: (3 cr. P/F, Fall). Placements will be pre-arranged or individually approved with private practitioners in solo practice or small office practice or with appropriate non-profit agencies. Students in private offices will work on pro bono (or reduced fee) cases in order to enhance the public's access to legal services. Students with background legal knowledge in the relevant area of law may be given priority in placement. In addition to working on the office's pro bono cases, students will research ethical issues of interest to that office, reporting on the issues to the class and providing potentially useful consultation to the office.

Students may also volunteer at the PBI Family Law Clinic, the PBI Guadalupe Clinic, or the PBI Immigration Clinic and handle pro bono cases arising out of those Pro Bono Initiative clinics under the supervision of volunteer clinic lawyers.

Faculty: Professor Linda F. Smith

Registration & Placement: To enroll in the clinic and class, students must complete the Clinical Application and Placement Preference Form in order to indicate placement preferences and background.

LAW 7901-001: Legal Profession—Clinical Fall: MT, 3:15 – 4:40 pm
LAW 7952-003: Law Practice Clinic Fall (3 credits)

Small Business/Non-Profit Clinic

2nd and 3rd year students

The Small Business / Non-Profit Clinic introduces students to the range of skills and legal expertise required to represent small business or non-profit organizations. Students will consult with their client organizations to define the clients' concerns and goals, formulate plans to address them, and provide legal advice and related services under the supervision of a pro bono consulting lawyer.

Course: Small Business & Non-Profit Law (2 cr., graded, **Fall**) introduces the skills of problem-definition and problem-solving with clients. It also explores the intersection between law and the client's mission and the importance of law in regulating financial and other matters. The course will provide a forum to reflect upon the commonalities and differences among the clients (small businesses and non-profit organizations) and their contributions to community development. The exact contours of the course will also depend upon the nature of the legal work that the students are called upon to undertake. *Recommended pre / co-requisite: Lawyering Skills or Lawyering Skills and Legal Profession.*

Placements: (2 or 3 cr. P/F, Fall). Student teams will be partnered with pro bono lawyer-supervisors who have expertise in business consulting and who will review their legal analysis and work product. Clients will apply for legal consultation through the Utah Non-Profits Association or through an economic development or loan program that serves low-income, minority-owned or women-owned small businesses. Students will interview and advise the client organizations. Students' work may involve a wide variety of legal issues (e.g. tax, employment law, governmental regulations, corporate governance) and may require documents to be drafted to meet the client's goals.

Faculty: Professors Kristin Erickson & Elizabeth Whitsett

Registration & Placement: To enroll in the class and clinic, students must complete the Clinical Application.

LAW 7626-001: Small Business Practice Class Fall: Mondays, 3:15 – 5:15 pm

LAW 7627-001: Small Business Clinic Fall (2 or 3 credits)

The Legislative Clinic

2nd and 3rd year students

Fall Semester through February of Spring Semester

The Legislative Clinic introduces students to the skill of legislative drafting, the legislative process involved in a bill becoming law, and the political realities of introducing bills and lobbying their passage.

Course: Legislative Process (2 cr., graded, Fall). Students will study the skills of drafting statutes and the legislative process. During the legislative session, there may be either individual or group meetings on an occasional basis to reflect upon the legislative session.

Placement: (2 or 3 cr., P/F, Typically placement runs **September through February**). Students are placed with the office of Legislative Research and General Counsel, with elected lawyer members of the Utah House or Senate, and with private non-profit organizations that propose or comment upon local legislation. During Fall Semester, students may work with supervising organizations or elected officials researching and drafting legislation for introduction to the Utah State Legislature. From January through February, while the legislature is in session, students may work with the supervising organization or legislator following the bill through the process and assisting in amending or otherwise acting to have the bill become law.

Faculty: Professors Patrice Arent & Linda Smith

Registration & Placement: Students may enroll in the course online. To enroll in the clinic, students must complete the Clinical Application. Students then consult with Professor Smith regarding their preferred placement.

LAW 7020-001: Legislative Process

Fall: Tuesdays, 3:15 – 5:15 pm

LAW 7021-001: Legislative Clinic

Fall or Spring (2 – 3 credits)

The Elder Law Clinic

2nd and 3rd year students

The Elder Law Clinic introduces students to current legal and policy issues and options affecting older persons. Students work in a wide variety of settings in which the issues facing the elderly arise. The Elder Law Course provides a forum for students to share their experiences and explore these issues in greater depth.

Course: Elder Law (3 cr., graded, **Fall**) introduces students to the broad range of legal and policy issues and options affecting older persons. Among others, topics covered include aging in America, special ethical issues when representing the elderly, public and private retirement plans, Medicare, Medicaid, planning for incapacity, guardianship, elder abuse, health care, end of life issues, housing, and international aspects of elder law.

Placements: (2 or 3 cr., P/F, Fall or Spring) with a variety of governmental and non-profit agencies, possibly including the Utah Division of Aging and Adult Services, the Utah Commission on Aging, and the Senior Lawyer Volunteer Project division of Utah Legal Services. Placements are individually arranged by the instructor in consultation with the student.

Faculty: Professor Mary Jane Ciccarello

Registration & Placement: Students may enroll in the course online. To enroll in the clinic, students must complete the Clinical Application. Students will then consult with Professor Smith or Professor Ciccarello regarding their placement.

LAW 7080-001: Elder Law Course

Fall: Tuesday & Thursday, 7:35 – 9:00 am

LAW 7952-001: Elder Law Clinic

Fall or Spring (2 – 3 credits)

The placement at Utah Legal Services is also available as part of the Civil Clinic or Law Practice Clinic.

Additional work will apply to the Pro Bono Initiative certificate.



The LGBT Research & Advocacy Clinic

2nd and 3rd year students

The LGBT Research and Advocacy Clinic permits students to augment their study in the Sexuality, Gender, and Law course by working at a local advocacy organization or a national research center on sexual orientation and gender identity law and public policy issues.

Course: Sexuality Gender & the Law (3 cr., graded, **Fall**) examines how law regulates sexuality and gender in the fields of criminal law, family law, constitutional law, and anti-discrimination law. Although we will consider the broader implications of laws governing sexuality and gender, we will focus on how such laws impact the lives of gay, lesbian, bisexual and transgendered persons. Topics will include the criminalization of sexual activity, the regulation of sexually explicit speech, protections against discrimination in employment, rules governing the documentation of gender identity changes, prohibitions against same-sex marriage, and restrictions on gay and lesbian parenthood.

Placements: (1 to 3 cr., P/F, Fall or Spring) There are two placements within the clinic. Each placement offers slightly different experiences.

- **EQUALITY UTAH**—Equality Utah is the state’s largest organization that advocates on behalf of LGBT civil rights. Students placed with Equality Utah will conduct legal research and perform related tasks in order to assist the organization in building coalitions, sponsoring and opposing legislative proposals, lobbying legislators and other officials, empowering others to engage the legislative process, and conducting advocacy trainings, forums, and topic briefings. For more information, visit <http://www.equalityutah.org>.
- **THE WILLIAMS INSTITUTE AT UCLA**—The Williams Institute is a national research center on sexual orientation and gender identity law and public policy at the UCLA School of Law. Students placed with the Williams Institute will assist in the development of research studies to support pending state and federal litigation and legislative initiatives to protect LGBT people from violence, harassment, and discrimination, and to secure marriage, parenting, and couples rights. In addition, students may support the development of continuing legal education materials for judges and lawyers. For more information, visit <http://www.law.ucla.edu/williamsinstitute/home.html>.

Faculty: Professor Clifford Rosky

Registration & Placement: Students may enroll in the course online. Interested clinic students must complete a Clinical Program Application and submit the required documents with the application. This is a limited-enrollment clinic. Placements are arranged by Professor Rosky in consultation with students. Once placed students will then be enrolled in the clinic.

LAW 7828-001: Sexuality, Gender & the Law
LAW 7951-001: LGBT Research Advocacy Clinic

Fall: Wednesday & Thursday, 9:10 – 10:35 am
Fall or Spring (1 – 3 credits)

The Family Law Practice Clinic

3rd year students

The Family Law Practice Clinic prepares students to pursue careers in family law practice and to be able to undertake needed pro bono work in family law.

Course: Family Law Practice (3 cr. graded, Spring) an introductory and interdisciplinary course in the legal and practice aspects of family law. The course will be problem-based and practical, permitting law students to know the basic “how to’s” for advising about family law problems, and permitting mental health professionals to gain a basic understanding of the legal standards and processes that apply to their clients with family law issues. Topics include the law of divorce, child custody, modification of divorce decrees, family violence, paternity, adoption, guardianship, child abuse, neglect and parental termination. Along with mastery of basic family law principles, this course will include critique of existing family law doctrine and policy, and an understanding of the emotional and psychodynamic issues involved in these family law cases. **Recommended pre / co-requisite:** *Lawyering Skills*

Placements: (2 or 3 cr. P/F). There are various offices that will accept students:

- Legal Aid Society of Salt Lake – divorce, custody, parentage, domestic violence in Salt Lake
- Utah Legal Services – domestic cases involving violence in Tooele / Davis Counties
- Guardian ad Litem’s Office – representing children in foster care or with domestic violence
- Mentors for Moms – representing parents in abuse / neglect / termination cases
- PBI Family Law Clinic – volunteer lawyers handling pro bono cases

Each office offers slightly different experiences. Students planning a career in this area should devote more than one semester to one or more placements. Students may also want to spend time at the Family Law Clinic (1st & 3rd Tuesdays 6 – 8 pm) for credit or pro bono. Third year students may appear in court and are given priority.

Faculty: Professor Linda F. Smith

Registration & Placement: Students may enroll in the course online. To enroll in the clinic, students must complete the Clinical Application and Placement Preference form in order to indicate placement preferences and background.

LAW 7794-001: Family Law

Spring: Thursday & Friday, 9:10 – 10:35 am

LAW 7951-001: Family Law Practice Clinic

Spring (2 or 3 credits)

These placements are also available as part of the Civil Clinic and Law Practice Clinic.

Additional work will apply to the Pro Bono Initiative certificate.

The Environmental Clinic

2nd and 3rd year students

The Environmental Clinic involves placement in a public or public interest law office to observe and work on environmental or natural resource issues while participating in a class to learn key environmental practice skills and to reflect upon the experience and observations. The class must be taken within one year of the clinical placement. Clinic may be taken for 2-5 hours of credit.

Beginning Summer 2009, a small group of students will be selected to participate in a new Environmental Clinic placement with the public interest environmental law group Western Resource Advocates. Students who wish to participate in a Fall 2009 or Spring 2010 Environmental Clinic must enroll in either the Summer 2009 or Spring 2010 Environmental Practice course. Students who apply for the Western Resource Advocates Clinic must commit to participate for a minimum of two semesters (which may include summer term).

Prerequisites: Environmental Law OR Natural Resource Law (Students accepted into a fall clinic may take these courses as a co-requisite.)

Recommended Course: Administrative Law

Course: Environmental Practice (3 cr., graded, **Spring**). This course will evaluate in detail the practical, procedural and strategic aspects of the practice of environmental and natural resources law using readings and simulated exercises. The course will cover practice elements under statutes such as the Clean Air Act, the Clean Water Act, the Community Right-to-Know Act and CERCLA. Exercises might include client counseling, witness interviewing, drafting administrative and citizen suit complaints, settlement negotiations and rulemaking practice. Registration is not limited to students participating in an Environmental Clinic, but preference will be given to clinic students if space is limited.

Placements (P/F): Students can enroll for 2-5 credits. Placements include:

- **WESTERN RESOURCE ADVOCATES** – is a non-profit environmental law and policy organization with offices in Utah, Colorado, Arizona and Nevada, working on issues involving water, energy and public land policy in the region. Students will work with public interest environmental attorneys at Western Resource Advocates, as well as College of Law faculty, in cases and other matters on behalf of state and local environmental groups.
- **SOLICITORS' OFFICE OF THE DEPARTMENT OF THE INTERIOR** – students will work with attorneys in the Solicitor's Office on public land and natural resource law on behalf of various entities within the Department of the Interior (including potentially the Bureau of Land Management, Bureau of Reclamation, U.S. Fish and Wildlife Service, Bureau of Indian Affairs and National Park Service).
- **Other placements may be arranged on an individual basis.**

Faculty: Professors Robert Adler & Sanne Knudsen

Registration & Placement: Students may enroll in the course online. To enroll in the clinic, students must complete the Clinical Application and submit the required documents with the application.

Students who apply for the Western Resource Advocates Clinic must commit to participate for a minimum of two semesters (which may include summer term). Two consecutive semesters of participation is optimal. In addition to clinic hours, students in this clinic will meet weekly, as a group, with supervising attorneys to discuss ongoing cases.

LAW 7260-001: Environmental Practice Spring: MT, 10:45 am – 12:10 pm

LAW 7261-001: Environmental Clinic Fall or Spring (2 – 5 credits)

Additional work in certain placements will apply to the Pro Bono Initiative certificate.

Placement & Course qualify for credit toward the Environmental Law Certificate

The Health Law Clinic

2nd and 3rd year students

The Health Law Clinic introduces students to current issues in medical care and treatment, including how to assure the quality of care and how to make medical care broadly available. Students work in a wide variety of settings in which the issues of quality and access arise. The Health Law Course provides a forum for students to share their experiences and explore these issues in greater depth.

Courses: Health Law (3 cr., graded, **Spring**) provides an introduction to the broad array of legal principles involved in the delivery of health care today. Legal issues related to health policy, health care administration, and biomedical ethics will be included. Topics to be addressed include the physician-patient relationship; confidentiality; informed consent; medical error and apology; medical malpractice and tort reform; end of life issues such as withholding and withdrawing care; Good Samaritan laws; reproductive health issues, including contraception, abortion, and stem cell research; human subjects research; organ transplantation; and regulation of pharmaceuticals.

Course: American Health Care System (3 cr., graded, taught **Spring 2009**)

Placements: (2 or 3 cr., P/F Spring Semester). Placements are with a variety of health lawyers/health care institutions in the community and may include malpractice counsel, insurance companies, regulatory institutions, or professional associations. Placements may also be arranged with health care providers or financing organizations. Placements are individually arranged by the instructor in consultation with the student.

Faculty: Professors Leslie Francis & William M McDonnell

Registration & Placement: Students may enroll in the course online. To enroll in the clinic, students must complete the Clinical Application form. Students then consult with Professor Francis and/or Professor Smith regarding their preferred placement. Students will then be enrolled in the clinic.

LAW 7779-001: Health Law

Spring: Monday & Tuesday, 10:45 – 12:10 pm

LAW 7361-001: Health Law Clinic

Fall or Spring (2-3 credits)

The Victim's Rights Clinic

2nd and 3rd year students

The Victim's Rights Clinic permits students to augment their study in the Rights of Crime Victims class with work on cases at the Utah Crime Victims Legal Clinic.

Course: Rights of Crime Victims (3 cr., graded, **Spring**). In recent years, a strong movement has developed urging that crime victims should play a role in the criminal justice process. This class will explore what role and rights (if any) crime victims should have. Topics to be discussed include defining the "victim"; victim protection; victim involvement in the investigation of the crime, the charging decisions, plea bargaining, and trial; victim impact statements at the sentencing; representation of victims and remedies for deprivations of victims rights; civil remedies as an adjunct to the criminal process; and the proposed federal constitutional amendment protecting victims' rights.

Placement: (2 or 3 cr., P/F, Spring). The Utah Crime Victim's Legal Clinic is a state-wide program providing representation to victims including impact work and education.

Faculty: Professor Paul Cassell

Registration & Placement: Students may enroll in the course online. To enroll in the clinic, students must complete the Clinical Program Application. Students will then consult with Professor Smith or Cassell regarding the placement.

LAW 7420-001: Rights of Crime Victims

Spring: Wednesday & Thursday, 1:40 – 3:05 pm

LAW 7951-001: Victims Clinic

Fall or Spring (2-3 credits)

This placement is also available as part of the Civil Clinic.

Additional work will apply to the Pro Bono Initiative certificate.

The International Clinic

2nd and 3rd year students

Course: 2-3 credits, International Practice

Placement: 3 - 12 credits, Fall, Spring or Summer

On-campus clinical or seminar: 2-5 credits (arranged)

The International Clinic focuses on lawyering in the international arena. There are several tracks within the clinic. Current tracks include the International Humanitarian Law track, the International Environmental Law track, and the Rule of Law track. **The International Human Rights Law track is being added for Fall 2009**; additional tracks may be created by law faculty with expertise in international law in consultation with the clinical program director. The pre-requisites, clinical placement experience and content of the required International Practice course vary depending upon the track the student selects. To enroll in this clinic, students seeking to work on-site with an off-campus placement must be selected by a placement site, and that site must be approved by the involved faculty and clinical program director. Students seeking to participate in international advocacy through on-campus clinical assignments or seminars must be approved by the involved faculty.

International Clinic Tracks:

NEW CLINIC TRACK: International Human Rights Law: This track places students with non-governmental human rights organizations undertaking investigations or conducting advocacy either domestically or internationally to protect and promote human rights. Student placements provide a practical supplement to the theories explored and issues addressed in the classroom component of the international human rights and humanitarian law courses. Students will examine international human rights treaties, institutions and enforcement mechanisms by exploring the theory, doctrine, and institutions central to the international human rights legal regime in a practice environment. Placements may also consider the influence of international human rights in different regions on contemporary issues such as globalization, development and transitions to democracy, civil conflict and humanitarian intervention, justice and accountability for past atrocities, women's and children's rights, minority group rights, and issues concerning refugees and migrants.

Professor George is making arrangements with Human Rights Watch, Inc. for law students to do clinical work this Fall, 2009 in their NYC or Washington, D.C. office as she will be doing research with the NYC office at the same time. She is also arranging for placements with other NGOs. Students may opt to do clinic projects with these NGOs from Salt Lake for less credit and visit NYC during fall break for an intensive week on site.

Professor George will teach the International Clinic Class (2 or 3 credits) from NYC. Students located in Washington D.C. or Salt Lake will participate in the class via web-conferencing. Third year students who have completed relevant course work will be given priority, but second year students may participate depending upon background knowledge of international law and willingness to engage in additional preparation. Students who have not completed the Human Rights Class will enroll in a 3-credit International Clinic class for additional coverage. Students who have completed the Human Rights Class will enroll in a 2-credit International Clinic class.

Apply on the Clinical Program Application.

International Humanitarian Law (IHL): IHL is the field of law that imposes personal accountability for war crimes, crimes against humanity, and genocide. In recent years, the field is expanding to encompass a broader range of human rights. The goals of the clinical program in IHL are to expose students to the complexities of international humanitarian law and to build a cadre of practitioners prepared to lead the development of this important field of law in the future. Objectives within these broad goals include specialized knowledge and legal skills germane to the particular needs of this field of law. The methods for accomplishing these goals consist of placement in law offices and with courts adjudicating cases in the area. Each placement will be overseen by a field supervisor who will see that the assignments given the student meet the objectives of the program.

International Environmental Law: This track places students with non-governmental organizations to do advocacy work on environmental issues in the international arena. Subjects addressed through placements or assigned cases or projects may range from U.S. regulatory constraints on international impacts of projects and development or financial practices of U.S. corporations to assistance in the application of international or foreign regulatory requirements addressing pollution, resource exploitation and protection, resettlement practices, and protection of local or indigenous cultures, identity, and customary livelihoods from environmentally-related damage. Placements or on-campus projects may be drawn from international divisions of environmental NGOs such as the Center for International Environmental Law, Natural Resources Defense Council, Environmental Defense, Earthjustice, International Rivers Network and World Wildlife Fund, and the Rainforest Action Network, as well as Regional and foreign national NGOs .

Rule of Law: The Rule of Law track concentrates on justice sector reform to assist emerging and conflict nations in establishing judicial systems that can contribute to stability in a nation's social and economic structure. The role of judicial independence and stability of law enforcement are critical factors in the ability of a nation to enter the global marketplace in reasonable parity with the developed nations – without those elements, the likelihood of negative effects of globalization escalates rapidly (deterioration of labor conditions, environmental damage, education, health care). This clinic allows students to work with non-governmental organizations (NGO's) on judicial reform and rule of law projects around the world.

Prerequisites:

NEW CLINIC TRACK: International Human Rights Law – International Law Recommended

International Humanitarian Law – Two from (a) International Human Rights, International Law, Legal Responses to Terrorism, or Comparative Counterterrorism, and one from (b) Evidence or Criminal Procedure

International Environmental Clinic – One from (a) International Law or International Human Rights and one from (b) Environmental Law, International Environmental Law or Natural Resources

Rule of Law – International Law and either Judicial Process or International Business Transactions

Course(s): International Practice (2 or 3 cr., graded, Fall, Spring or Summer Semester) includes individualized reading plan to prepare for the placement work, periodic reflections upon placement experiences, and individualized research project and seminar-quality paper that relates to and arises out of the placement work. The course will be conducted as an independent tutorial if only 1 student is enrolled in any one of the tracks, or as a web-based or video-linked course if sufficient numbers of students are enrolled in any one track or a combination of related tracks.

Faculty:

NEW CLINIC TRACK: International Human Rights Law – Professor George

International Humanitarian Law – Professors Anghie, George, Guiora, Mallat, McCormack, Prosper, Schwendiman

International Environmental Clinic – Professors Adler, Davies, Keiter, Lockhart, Wildermuth

Rule of Law – Professors Chodosh, Mallat, McCormack

Placements & Registration: (3-9 credits summer, 3-12 credits Fall or Spring, P/F) Students must apply for placement with a list of approved sites or seek approval for a new placement site. Students are advised to research the placements in which they are interested, as selection at any placement is a competitive process and pre-requisites vary from program to program. Students may seek approval from Professor Linda F. Smith, the Clinical Program Director, and proposed supervising faculty member before or after being selected for any placement not already listed as approved. Then students should register as determined by the Director and supervising faculty member.

International Environmental Practicum

2nd and 3rd Year Students, Limited to 10 students

This course will involve law students in working with interested faculty in providing assistance to counsel in other countries on specific issues arising in environmental litigation – initially primarily in India. Issues will involve litigation in the Indian Supreme Court or State High Courts, in administrative proceedings, and other for a for adjudication or policy formation. The subject matter will include issues framed by both domestic Indian law and related international legal and regulatory requirements, possibly including environmentally-related human rights issues. Obviously, working with any of these issues will require background study of key legal sources necessary to understand issues and render competent, meaningful assistance.

Matters initially addressed by the Practicum will focus largely on environmental issues in India because established relationships with certain NGOs in that country make that most readily feasible. This course is not formally “clinical” because it is likely to involve relatively little contact with clients in India, and the supervising professor will bear no direct case responsibility. However, direct “live” contact with the primary attorneys in India will be arranged (possibly sporadically) through telephone, “chat” and email exchanges for discussions of strategy and research or briefing assignments. Limited similar discussion with clients may also occur – more likely in assisting NGOs in policy advocacy rather than litigation.

Assuming success in developing effective student participation, later arrangements may include referrals by other Indian parties, including government and private entities, may also be addressed (with careful attention to potential conflicts of interest.) Depending on the extent of student participation, faculty availability and the feasibility of substantive background study, issues arising in other countries ultimately may also be addressed.

No formal prerequisites. Considerable tenacity in wrestling with unfamiliar Indian jargon and legal frameworks, taught interstitially, will be needed. However, strongly recommended are:

Environmental Law which is an introduction to legal and policy issues of environmental protection and decision-making, including study of common law approaches to pollution control; and the theories and approach to federal laws governing environmental regulation; and

Administrative Law, which introduces the statutory policymaking roles of administrative agencies; the limits on their authority; the procedural requirements that structure agency decision-making; and the role of judicial review. The focus is on federal administrative agencies, though some aspects of state law are also discussed.

Practicum credits and 2-semester schedule. 3 credit hours per semester – one or two successive semesters.

LAW 7830-001: International Environmental Practicum

Fall: Tuesdays, 1:40 – 3:00 pm & Fridays, 1:40 – 3:40 pm

LAW 7830-001: International Environmental Practicum

Spring: Tuesdays, 1:40 – 3:00 pm & Fridays, 1:40 – 3:40 pm

Registration eligibility: All second and third-year students are eligible to register for the Practicum, but the class is limited to 10 students. Completion of or current registration for Environmental Law or Natural Resources Law or Administrative Law is strongly recommended, subject to consultation with the professor.

Arranged Clinics / Directed Study

Occasionally a student will have a unique educational interest that is not addressed by the existing curriculum and for which a clinical placement would be useful. If a student has completed any relevant substantive or skills courses, the student may apply to engage in Directed Research with an Arranged Clinical Placement. Approval of such a program requires coordination between the work to be undertaken in an individually selected placement and the reading and writing to be done as directed research. Such a program is approved by both a faculty supervisor and the Clinical Program Director.

We have made arranged placements for students in these areas:

- State & Local Government Law Clinic – Professor Martinez
- Securities – with the SEC
- Tax – with the IRS

An interested student should explore this option with Professor Linda F. Smith, the Clinical Program Director early in the student's academic career.

Teaching Law

Students interested in teaching low and moderate income adults about the law may do so through the Pro Bono Initiative. Teaching Law in High School is offered Spring Semester.

Pro Bono Initiative – Relationship with the Clinical Program

The Pro Bono Initiative is a voluntary program offered by the S. J. Quinney College of Law to emphasize the centrality of public service to the legal profession. The Initiative's goal is to create greater awareness among law students of their ethical responsibility to provide legal services to the disadvantaged and, in turn, to assist in assuring quality legal services to our community. The Pro Bono Initiative provides a certificate to any law student who completes 50 hours or more of uncompensated pro bono service prior to graduation.

Many of the placements in the Clinical Program offer this same opportunity for service to persons of limited means. Many are also listed as attorney-supervised placements with the Pro Bono Initiative. Accordingly, a clinic student who completes all the required clinic hours in such a clinic placement may continue to volunteer and count additional hours toward the PBI certificate. Students should check with the PBI to insure that the Clinic and the placement do, indeed, meet the requirements for the PBI certificate.

The Clinical Program and the Pro Bono Initiative jointly encourage students to be adequately prepared to render competent legal services for clinic and for pro bono clients. In order to receive clinic credit students are required to enroll in a related class and are often encouraged to enroll in (or to have completed) other related course work. Likewise, PBI volunteer students are encouraged to enroll in classes that will enhance their competency in pro bono work. Students enrolled in relevant classes are encouraged to enroll in a clinic or become a pro bono volunteer in order to put that classroom learning to practice for the sake of better learning and to serve the public in need.

Further information about the Pro Bono Initiative may be obtained from:

JoLynn Spruance, Pro Bono Coordinator 581-5418, spruancej@law.utah.edu or probono@law.utah.edu,

CLINIC QUESTIONS?

Contact the faculty member(s) listed in each clinic description

Contact the Clinical Program:

Email: clinical@law.utah.edu

Website: <http://www.law.utah.edu/access-to-justice/clinic/>

Linda F. Smith, Clinical Program Director, at 801-581-4077 or in Room 225
Rachel Clarke, Clinical Program Coordinator, at 801-581-8660 or in Room 220